

PRINCIPAL'S NEWSLETTER

07.09.26 / 14.09.26



Dear Parents and Carers,

It has been so lovely to welcome back our fabulous children following the Summer break and to see them begin to settle in their new classrooms and with their new teachers.

We are looking forward to an exciting year ahead with lots of lovely learning opportunities and enrichment activities for the children to take part in. Diary dates will be added to class dojo and will also be included in the Principal's newsletter and this year we are working on diary dates for the year as I know some parents had asked to be informed earlier when events were happening so that they are able to plan ahead. I will also be sending out the updated parent handbook next week by email and on class-doj.

We are looking forward to a positive year where we can work together to support and encourage our children to be the best that they can be and will be focusing on our Weston Values so that our children continue to demonstrate the qualities that they need to become good citizens.

Mrs Birchall, Principal



The week ahead...

Monday 7th September - Week 2 of our Nursery induction where our new Nursery children will be attending 9.00am - 1.00pm each day.

Monday 14th September - Week 3 of our Nursery induction - 9.00am-3.00pm.

**** Please remember to re-apply for free school meals even if you received them last year as everyone has to re-apply again this year. Please contact the school offices if you are unsure what to do. ****



Please remember that if you wish to contact a member of staff please phone or email the school offices. Class dojo will only be responded to between the hours of 8am and 5pm.

What are we learning?

At Weston Infant Academy... (7.9.26)

Nursery are:

- Carrying out their staggered transition into the Nursery setting and having lots of fun!
- Staying for lunch and learning new routines
- Building new friendships and learning our 'Golden Rules'
- Threading beads and weaving using ribbon
- Making patterns in glitter
- Discovering ABAB patterns using peg boards
- Talking about our families
- Sticking and glueing
- Exploring colour using the pipettes

Reception are:

- Carrying out their Reception baselines.
- Focusing on the topic 'All About Me'
- Rereading the story about the Monster Phonics monsters and the sounds and actions they make
- Singing number songs and counting rhymes
- Reading stories about families and how we are different/unique/the same
- Following Golden Rules and learning new routines
- Playing balloon games in P.E. - learning how to throw and catch 2-handed to 2-handed
- Using play dough to create facial features
- Painting self-portraits and drawing our families

Year 1 are:

- Learning the phonemes ff, ll, ss, zz, nk, ck
- Using simple CVC words in their writing
- Focusing on using the correct pencil grip and letter formation
- Learning about place value within 10
- Counting objects from a larger group
- Representing objects and recognising numbers as words
- Throwing and catching using a balloon in P.E.
- Beginning to learn about Emma Bailey designs and creating an observational drawing of an object focusing on lines
- Thinking about where our school is situated and how to find it from the surrounding area using a map, in Geography

Year 2 are:

- Learning the phonemes g and dge
- Writing sentences with capital letters, finger spaces and full stops
- Looking at place value to 100
- Counting objects by making groups of 10
- Recognising tens and ones
- Practising throwing and catching in P.E.
- Beginning to learn about Emma Bridgewater by experimenting with different lines and shapes
- Labelling the four points of a compass and giving directions in Geography

What are we learning?

At Weston Infant Academy... (14.9.26)

Nursery are:

- Focusing on the topic 'Superhero Me' and reading the book 'Perfectly Norman'
- Taking part in Nursery rhyme time and introducing instruments
- Thinking about our own superpower and talking about being a kind friend
- Learning about links and elastic bands - Can you fit them together, untie them, pull them?
- Having a go at writing their own name and mark-making in paint
- Exploring numbers and the phones to call the superhero
- Using small world play to play home and making our own drawings of home - Who lives in your house, what type of rooms do you have?
- Making superhero mask designs

Reception are:

- Carrying out their Reception baselines.
- Introducing the phonemes s, a, t, p
- Focusing on superheroes and the story 'Super Milly and her Super School Day'
- Introducing and learning how to write the curly caterpillar letter c
- Sorting and grouping by colour and size - sorting socks and matching superheroes
- Throwing and catching 2-handed using the balloons, throwing and tapping with a flat palm
- Wrapping the dolls in wool and freeing them
- Talking about our own Super-powers e.g. being kind, brave, funny, helpful
- Creating a cape by designing/collaging
- Making superhero flight patterns

Year 1 are:

- Learning the phonemes tch, ve and ai
- Writing CVC words to label objects and simple sentences
- Practising how to hold our pencil correctly and how to form letters
- Learning place value within 10
- Counting on from any number and thinking about the number that is 1 more
- Creating own timeline and using before and after to order events in the children's own lives in History
- Introduction to enquiry types in Science
- Using Music Express resources to copy different patterns in Music focusing on beat and tempo

Year 2 are:

Learning soft c and kn in phonics

Writing the story of 'Clay Boy' using capital letters, full stops and finger spaces

Partitioning numbers

Writing numbers to 100 in words

Flexibly partitioning numbers

Creating a timeline of our lives thinking about ages and dates in History

Naming the four seasons

Describing Autumn, the weather and what happens in nature in Science

Directing objects around a maze in Computing

What are we learning?

At Weston Junior Academy... (7.9.26)

J1:
Reading 'The Owl who was Afraid of the Dark' and focusing on vocabulary
Punctuating statements, questions and exclamatory sentences accurately
Reading Chapter 1 of 'The Hodgeheg'
Understanding place value and representing numbers to 100
Partitioning number to 100
Using a number line to 100
Learning about sources of light in Science
Understanding our place in the world in Geography

J2:
Planning and drafting a letter using FANBOYS and capital letters
Ordering numbers to 10,000
Identifying 10, 100, 1000 more or less
Recapping on greetings in Spanish
Carrying out coding using CODE.org

J3 and J4 are:

- Looking at comprehension in 'Kensuke's Kingdom'
- Using descriptive writing
- Ordering numbers
- Learning Roman numerals
- Representing numbers to 10000
- Learning the names of types of pets in Spanish
- Identifying sources in Science
- Learning about Viking Raiders in History

J5 and J6 are:

- Reading Chapter 2 of 'The Lion, the Witch and the Wardrobe'
- Looking at sentence types in SPAG
- Making a summary/a precis of a chapter
- Looking at addition and reasoning using multi-step questions
- Learning about the subtraction of integers
- Subtracting decimals
- Learning the names of classroom subjects in Spanish
- Understanding the chronology of events in WW2
- Using sketching techniques in Art

What are we learning?

At Weston Junior Academy... (14.9.26)

J1:

Learning about adjectives and nouns
Using expanded noun phrases
Using number lines to 100
Learning place value up to 1000
Learning the 4 countries and their capital cities in Geography
Looking at reflections and what causes them in Science
Making a tonal scale using coloured paint in Art

J2:

Using capital letters and full stops in writing
Learning about coordinating conjunctions
Using number lines up to 1000
Partitioning numbers up to 1000
Learning about resilience in PSHE and how to overcome hurdles
Learning about the importance of the River Nile in Egypt, in History
Looking at the different continents and the oceans of the world, in Geography

J3 and J4 are:

- Writing a balanced argument about whether Michael should sail around the world
- Reading Chapter 2 of Iron Man
- Partitioning numbers up to 1,000,000
- Adding or subtracting 1, 10, 100 or 1000
- Rounding numbers up to the nearest 10, 100 and 1000
- Exploring gravity in Science
- Creating coding in Computing

J5 and J6 are:

- Reading and answering questions about Chapter 4 of 'The Lion, the Witch and the Wardrobe'
- Identifying the subject, verb and object of a sentence
- Multiplying and dividing by 10, 100 and 1000
- Carrying out column multiplication - 2 digit x 2 digit
- Learning about the Sermon on the Mount in R.E. and thinking about what Jesus would do
- Taking care of ourselves by thinking about how to 'fill your cup' in PSHE
- Classifying vertebrates into their categories