

PRINCIPAL'S NEWSLETTER

27.04.26



Dear Parents and Carers,

We are fortunate to have some lovely weather this week so that the children can make their own real-life links to the recent London marathon by carrying out their own running challenge in school. Please see below for more details.

You may have noticed that the old bike shed has been removed from the Junior playground this week. The plan is to replace this with another storage shed so that any bikes and scooters that are brought to school can be stored safely during the school day. This also gives us extra space to store any OPAL equipment too.

Well done to the Infants for the fabulous Inflatables video. It is so lovely to see the children having a fabulous time. Well done also to the Junior children for their wonderful Digital Worship which has been shared across the Trust. We are all very proud of you!

Thank you
Mrs Birchall
Principal



The week ahead...

- Monday 27th April 2026 - 1st May 2026
- At the Infants pupils will be running around the outside of the school field to carry out their own mini-marathon in their P.E. sessions.
- At the Juniors each class can take part in running a distance of 800m for their mini-marathon.
- After school clubs will continue this week at both sites
- Thursday 30th April - 'Stay and Play' at the Infants 9.30am - 10.30am



Please remember that if you wish to contact a member of staff please phone or email the school offices. Class dojo will not be responded to when staff are teaching or out of hours.

What are we learning?

At Weston Infant Academy...

Nursery are:

- Exploring the phoneme 't' and objects that begin with that sound, sorting objects and writing the grapheme.
- Looking at the Tree life cycle and 'Tilly Plants a Tree'.
- Discussing where things grow for us to eat, on a tree? on a plant? in the ground?
- Sweeping up the leaves, leaf cutting and playing a loom band fine motor stretch game.
- 'Focusing on 's', 'a', 't' letter formation using our happy handwriting formation rhymes. Sorting objects on to the 's', 'a', 't' tree according to their initial sound.
- Measuring tree trunks using size language. Looking at positions on a branch 1st/2nd/3rd.
- Rearranging nature to resemble a digit.
- Exploring trees and growing, looking at different names of trees and what we can grow on a tree. Planting cress to grow silly hair in pots
- Designing a collage tree and adding labels to the different parts. Life drawings outside on the field of the trees.

Reception are:

- Learning CVC words
- Looking at Plant Lifecycles with a story focus on 'Bud'
- Using our social and emotional skills to work together in the outdoor ice cream parlour. Can we share, take turns and listen to others and their play ideas?
- Creating fruit trees with the playdough using different techniques to make them 3d.
- Looking at developing our sports race skills in athletics in P.E.
- Writing labels for a plant
- Looking at numbers to 20 especially 14-20. We are making flowers with the numicon and looking at different ways we can make numbers to 20 with smaller numbers.
- Discussing the life cycle of a plant and trees. What do they need to grow? What are the steps for planting a tree and it being successful.
- Painting our own depictions of a tree including all key parts e.g. roots, trunk, branches, leaves and flowers. Can we choose the right brushes and paint to get our ideas across?

Year 1 are:

- Carrying out phonics revision - oe, oa, ou, ow
- Generating and writing questions in English
- Recognising half of an object or shape relating to an understanding of fractions in Maths
- Finding half of an object and shape
- Finding Australia on a world map and naming the states in Geography
- Creating a mind map of the elements of shabbat in R.E.

Year 2 are:

- Revision of w-a (o)
- Completing writing the story of Tiddalik
- Focusing on sentence openers and adjectives
- Recognising and finding half to gain an understanding of fractions
- Measuring in grams and kilograms
- Finding Australia on a world map and naming the states in Geography
- Creating a mind map of the elements of shabbat in R.E.

What are we learning?

At Weston Junior Academy...

J1 and J2 are:

- Learning about speech - changing speech in a script to direct speech
- Writing a conversation between the Enormous Crocodile and Trunky
- Reading scales in Maths
- Measuring in grams and kilograms
- Using 'quisiera' and 'por favor' in Spanish to make our ordering of ice-creams more polite
- Finding out about major European cities in Geography
- Exploring the work of Antoni Guadi in Art. In particular his use of the mosaics

J3 and J4 are:

- Carrying out independent writing including speech with action, fronted adverbials and parenthesis
- Working on their reading comprehension of a new chapter of Northern Lights
- Translating points on a grid
- Prioritising needs over wants when thinking about Financial Education in PSHE.
- Learning the names of the planets, the Sun and the Moon in Spanish
- Thinking about the flat Earth theory vs spherical Earth theory in Science

J5 and J6 are:

- Answering comprehension questions linked to the next chapter of Harry Potter.
- Looking at a range of areas in SPaG including: active and passive voice, formality, word classes and verb agreement.
- Identifying the radius, diameter and circumference of circles.
- Using scale factors.
- Recapping basic calculation function.
- Learning about what Hajj means to Muslims in R.E.
- Learning how animals and creatures have evolved over time in Science
- Using excel with working formula to calculate and copy cells in Computing



ATTENDANCE MATTERS

Attendance Matters

A whole year has 365 days.

A school year has only 190 days.

That leaves 175 days to spend on family time, visits, holidays, shopping, household jobs, and other appointments

0-9 DAYS MISSED 100% - 96% ATTENDANCE	10-18 DAYS MISSED 95% - 91% ATTENDANCE	19+ DAYS MISSED 90% ATTENDANCE OR LESS
Very good Best chance of success. Gets your child off to a solid start.	Worrying Less chances for school success. Makes it harder for your child to make progress.	Serious Concern Your child will find it very difficult to make progress. May result in prosecution or an Education Supervision Order.

Track your child's absences

1ST	2ND	3RD	4TH	5TH	6TH	7TH	8TH	9TH	DANGER! YOUR CHILD IS AT RISK OF SCHOOL FAILURE

Adapted from School Leader's Guide to Tackling Attendance Challenges by Jessica Sprick & Randy Sprick



**THE ST. BART'S
ACADEMY**
TRUST

ADVENTURE DAYS

May Half Term



- THRILLING ACTIVITIES
- FAMILIAR GROUNDS
- CONVENIENT SCHEDULE
- AFFORDABLE FUN
- LUNCH INCLUDED

SEN
INCLUSIVE

BOOK NOW!

Based at our Laches Wood and Standon Bowers outdoor centres. Scan the QR to book your place.



EXPLORE
& INSPIRE

Capita

entrust
Inspiring Futures