

# PRINCIPAL'S NEWSLETTER

20.04.26



Dear Parents and Carers,

This week we are looking forward to the final sessions with our visiting cricket coach, for our KS2 pupils. J1 and J2 will be visiting Newcastle College to participate in the Lego Workshops. This is a fabulous opportunity for our pupils to visit a higher education facility to give them aspirations for the future and to develop their skills. On Wednesday, J3/J4 will be carrying out an assembly in recognition of Earth Day 2026.

Just a reminder that after school clubs also begin this week.

Thank you to all of the Infant parents who were able to join in with the Easter bunny and chicken walk to school before Easter. The children really enjoyed this and thank you to all parents who gave me lovely feedback.

Mrs Birchall  
Principal



## The week ahead...

- Monday 20<sup>th</sup> April 2026 - Final sessions for KS2 with the cricket coach
- Tuesday 21<sup>st</sup> April 2026 - J1 and J2 pupils to visit Newcastle College to join in with Lego workshops
- Wednesday 22<sup>nd</sup> April 2026 - J1 and J2 pupils to visit Newcastle College to join in with Lego workshops
- J3/J4 assembly for Earth Day 2026
- After school clubs start this week



Please remember that if you wish to contact a member of staff please phone or email the school offices. Class dojo will not be responded to when staff are teaching or out of hours.

# What are we learning?

## At Weston Infant Academy...

### Nursery are:

- Reading 'Frogs Day Out' story
- Setting up an ice cream parlour outside
- Moving frogspawn using tweezers, making playdough frogs and cutting straws
- Playing a frog alliteration game, name writing in the pond, learning the phoneme 'a'
- Using our imaginations to tell stories using story books
- Looking at positions in frog races
- Counting fingers and counting out onto lily pads
- Learning about the lifecycle of a frog
- Going on a frog material hunt
- Creating fly swat paintings

### Reception are:

- Learning CVCC words
- Reading the life-cycle of a frog story 'Little Frog'
- Taking in turns and sharing resources while creating frogs, frogspawn and tadpoles
- Creating the different stages of the lifecycle of a frog using different tools and techniques with play dough
- Developing our gross motor skills while practising our team races
- Writing about the different stages of the lifecycle of a frog
- Looking at numbers to 20 with a focus on 11, 12 and 13 and ordering the numbers in our pond
- Drawing detailed pictures of frogs and painting a pond scene depicting the life of a frog

### Year 1 are:

- Learning the phonemes 'ir', 'ur' 'oo' (pool, hood)
- Reading the story of Tiddalik and using the conjunctions because and when in our writing
- Using adjectives to describe feelings
- Learning about multiplication and division
- Recognising equal groups and adding equal groups
- Making doubles
- Practising our running technique and carrying out relay races
- Focusing on small steps to accelerate and longer strides for speed
- Begin to understand the concept of privacy and the correct vocabulary for parts of the body

### Year 2 are:

- Revision of 'ey'
- Writing the story of Tiddalik using adjectives and different sentence openers
- Learning about capacity and using the terms millilitres and litres
- Measuring temperature
- Practising our running technique and carrying out relay races
- Focusing on small steps to accelerate and longer strides for speed
- Begin to understand the concept of privacy and the correct vocabulary for parts of the body

# What are we learning?

## **Year 2 continued:**

- I can name someone I can talk to if I am worried about something.

## **At Weston Junior Academy...**

### **J1 and J2 are:**

- Using and identifying direct speech and using the correct punctuation to show it
- Using a range of 'said' synonyms
- Learning about equivalent fractions
- Using and reading scales
- Measuring mass in grams
- Looking at food groups in Science
- Learning the words for ice cream flavours in Spanish
- Learning about what happens when Jewish people go to the synagogue to mark Shabbat.

### **J3 and J4 are:**

- Using direct speech with action beats to further dialogue
- Comparing and ordering angles
- Measuring angles
- Drawing angles
- Preparing and delivering a class assembly for Earth Day 2026
- Introduction to the Shang Dynasty
- Introducing the planets in our solar system and their properties

### **J5 and J6 are:**

- Reading Chapter 9 of 'Harry Potter' and answering comprehension questions
- Carrying out word classes, subject, verb, object revision
- Looking at sentence types and clauses
- Looking at the area and perimeter of simple and compound rectilinear shapes
- Practising multi-step worded problems
- Looking at the 5 pillars of Islam
- Meeting Erik the viking and using adjectives to describe his family in Spanish
- Looking at changing land over time with a focus on Scarborough
- Learning about Catholics and Protestants during the Stuart period



# ATTENDANCE MATTERS

## Attendance Matters

A whole year has 365 days.

A school year has only 190 days.

That leaves 175 days to spend on family time, visits, holidays, shopping, household jobs, and other appointments

| 0-9 DAYS MISSED<br>100% - 96% ATTENDANCE                                                 | 10-18 DAYS MISSED<br>95% - 91% ATTENDANCE                                                                | 19+ DAYS MISSED<br>90% ATTENDANCE OR LESS                                                                                                           |
|------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Very good</b><br><br>Best chance of success.<br>Gets your child off to a solid start. | <b>Worrying</b><br><br>Less chances for school success. Makes it harder for your child to make progress. | <b>Serious Concern</b><br><br>Your child will find it very difficult to make progress. May result in prosecution or an Education Supervision Order. |

## Track your child's absences

| 1ST | 2ND | 3RD | 4TH | 5TH | 6TH | 7TH | 8TH | 9TH | DANGER!<br>YOUR CHILD IS<br>AT RISK OF<br>SCHOOL<br>FAILURE |
|-----|-----|-----|-----|-----|-----|-----|-----|-----|-------------------------------------------------------------|
|     |     |     |     |     |     |     |     |     |                                                             |

Adapted from School Leader's Guide to Tackling Attendance Challenges by Jessica Sprick & Randy Sprick



**THE ST. BART'S  
ACADEMY**  
TRUST