PRINCIPAL'S NEWSLETTER

6.10.25

Dear Parents and Carers,

We have had a great first 5 weeks back so far and we are looking forward to another fabulous 3 weeks leading to half-term. Please remember that your child's attendance in school is an important part of their educational journey and we have been so pleased with the start that everyone has had. Let's keep this momentum going!

This week we continue with the cricket coaching sessions and the cricket after school club at the Infant site and our pupils in J1 and J2 at the Juniors will be receiving a special visitor linked to their text. 12 Pupils from across years 5 and 6 will also get the opportunity to take part in a frisbee throwing Trust event at Northwood stadium.

Thank you Mrs Birchall, Principal

The week ahead...

- Monday 6th October 2025 J1 and J2 Harvest Assembly
- Wednesday 8th October 2025 Celebration Assembly Infant site 9am
- Wednesday 8th October 2025 A special visitor to see J1 and J2
- Thursday 9th October 12 pupils from Weston Junior Academy to take part in the Upper KS2 frisbee competition at Northwood Stadium
- Thursday 9th October 2025 Cricket sessions for pupils at Weston Infant Academy
- Friday 10th October World Mental Health Day
- Friday 10th October Celebration Assembly Junior site 9am





What are we learning?

At Weston Infant Academy...

Nursery are:

- · Identifying instrumental sounds through monster music makers and voice sounds
- Clapping and counting with Angry Red A and thinking about rhythm and rhyme to The Little Red Hen
- Reading 'The Leaf Thief' story
- · Matching colours on an Autumn colour hunt
- · Conker rolling and balancing, untangling pine cones and moulding hedgehogs using play-doh
- Using drawings to represent leaf people
- · Learning about capacity using conkers and pom poms and exploring 'filling' and 'emptying'
- Practising ABAB patterns and spotting errors
- Exploring the changes that take place during Autumn
- · Rolling conkers in paint and leaf stencilling

Reception are:

- Learning the phonemes, 'e', 'u', 'r' and the high frequency words 'can', 'got', 'on', 'get', 'not', 'cat', 'dog'
- Reading 'The Little Red Hen' story
- . Going on a colour hunt and recognising the effects of the changing seasons
- · Making hedgehogs in play-doh and using different techniques
- Continuing ball skills using balloons
- Writing a list for the farmer using initial sounds in words and CVC words using a phoneme frame
- . Looking at 'more' and 'less' and at which container takes longer to fill and why?
- Finding natural objects that are 'bigger', 'smaller' or the same size
- Looking at different items e.g. conkers, leaves, pumkins, squashes, root vegetables and using our senses to explore
- Creating fork paintings of wheat and creating out own drawings of leaves using crayons.

Year 1 are:

- · Learning the phonemes 'e-e', 'i-e' and 'o-e'
- . Reading the story of 'The Little Red Hen' and writing sentences about the characters including CVC words
- Carrying out addition and subtraction
- · Exploring the part whole method
- Writing number sentences
- Learning how to do a forehand strike using balloons
- Placing a small number of events from Emma Bridgewater's life on a timeline
- . Going on a wildlife hunt in the school grounds and recording what we see
- Continuing to work with a cricket coach

Year 2 are:

- · Learning the phoneme 'al' as in 'pedal', 'metal', 'animal'
- Reading and writing facts about Emma Bridgewater
- Reading retrieval information from a text, writing using capital letters and full stops in sentences, writing questions with a question mark
- Ordering objects
- Counting in 2s, 5s, 10s and 3s

What are we learning?

Year 2 continued:

- Catching a small ball or beanbag with increasing accuracy
- · Continuing to work with a cricket coach
- Creating a timeline of events in the life of Emma Bridgewater, ordering and adding dates
- Exploring wildlife in the school grounds and predicting what we are likely to see.
- Sorting animals to those we are likely or unlikely to see and giving reasons why

At Weston Junior Academy...

J1 and J2 are:

- · Embedding their understanding of word classes: nouns, verbs and adjectives
- · Gathering ambitious adjectives and exciting verbs ready for creative writing
- Reading Chapter 3 of 'The Owl who was Afraid of the Dark' and answering questions about what we have read
- Carrying out column addition using exchanging
- Carrying out column subtraction
- Using sources to infer who two key people are Josiah Wedgwood and James Brindley
- Learning how to say 10 different colours in Spanish
- Thinking about reflective surfaces in Science

J3 and J4 are:

- Learning about personification using weather
- Learning how to use Direct Speech
- Solving given addition and subtraction problems
- Solving missing number problems
- Using 'quisiera' (I would like) and por favor (please) to form a sentence and to order various vegetables
- . To take part in small sided games of football and learning how to defend

J5 and J6 are:

- Writing their own newspaper articles
- Using some : other sentences e.g. Some people support Stoke: others like Vale and other embedded clauses
- Continuing to apply their knowledge of long and short division
- Naming, identifying and measuring angles
- Throwing and catching in American football with control and accuracy and learning how to make space to receive a ball like a guarterback
- Thinking about Jesus as a healer and how some Christians are inspired by this



ATTENDANCE

MATTERS

Did you know?

We can administer medicines at school.

When children need prescription medication such as anti-biotics or over the counter medicines such as Calpol, these can be safely administered at school.



Simply complete a form from the school office which tells us the details of the timings and dosage for the medication.

All medicines are administered by two experienced members of staff.







TREASURE HUNT

Pupils in Year 6 have been exploring the grounds as part of their European treasure hunt





LEVERS AND LINKS

