PRINCIPAL'S NEWSLETTER



22.9.25

Dear Parents and Carers,

We are all looking forward to another busy week ahead and to some exciting lessons across the Weston Federation. On Friday. years 5 and 6 have special visitors in school to deliver Mr Bee's Bonkers sessions. This has been arranged by our Academy Trust and will be led by Bee Active. I think the children are going to eniov this! There will also be other sessions for Years 3 and 4 and for the children at the Infant site later in the year. Just a reminder that medications such as antibiotics can be administered in school for pupils who are well enough to attend but who need medication during the school day. Parents are asked to complete a medications form so we can see the exact dosage on the prescription label before we are allowed to give anything to a child. Thank you - Mrs Birchall, Principal



The week ahead...

- Wednesday 24th September 2025 Celebration Assembly Infant site 9am
- Thursday 25th September Cricket sessions for pupils at Weston Infant Academy
- Friday 26th September Celebration Assembly Junior site 9am
- Friday 26th September Mr Bee's Bonkers
 Session for pupils in years 5 and 6 at Weston
 Juniors
- Please remember that the before and after school club is now based at Weston Junior Academy each day



What are we learning?

At Weston Infant Academy...

Nursery are:

- Meeting the Monster Phonics monsters and designing a monster mask
- Using body percussion to '5 little speckled frogs'
- · Sharing a shell story iinked to our under the sea theme
- Playing parachute games
- · Making mermaid tales out of playdough
- Balancing our bodies while walking the plank
- Singing Nursery rhymes using cue cards as a prompt
- Making patterns on an octopus
- Looking at a globe and identifying land and water
- Bubble wrap printing sea shells

Reception are:

- Learning the Black Cat phonemes, 'm', 'd', 'g' (recapping on 'satpin') and the words 'am' and 'dad'
- Talking about own experiences of the seaside and learning new vocabulary about sea-life/creatures
- Sharing and being kind to our friends
- · Looking at two-handed throws and catches making little low throws/big high throws
- Forming letters, 's, a, t, p, i, n, m, d, g' on shells and writing simple cvc words -'pit', 'pat', 'tap', 'sat'...
- · Sorting sea creatures into different types giving own reasons why
- · Looking at different animals that live in the sea and their habitats
- Drawing and painting animals that we find under the sea

Year 1 are:

- · Learning 'oi', 'ay' and 'oy' in phonics
- Writing CVC words and simple sentences
- Comparing numbers that are the same and using the vocabulary 'fewer'. 'more' and 'same'
- Sorting features in Stoke on Trent into human and physical features and thinking of our own feature that we could add
- Searching Purple Mash to find resources, opening up work and reading messages from the teacher
- Exploring shape and space when creating patterns using Emma Bridgewater's work as inspiration
- Working with a cricket coach in P.E.

Year 2 are:

- · Learning phonemes 'gn' and 'wr'
- Thinking about flexible partitioning in place value and finding missing numbers on a number-line
- Sorting features in Stoke on Trent into human and physical features and thinking of our own features that we could add
- Searching Purple Mash to find resources, opening up work and reading messages from the teacher

What are we learning?

Year 2 continued:

- Exploring shape and space when creating patterns using Emma Bridgewater as inspiration
- Working with a cricket coach in P.E.

At Weston Junior Academy...

J1 and J2 are:

- . Writing a description of Plop the owl from 'The Owl who was Afraid of the Dark'
- Answering inference questions in Guided Reading using 'Cops and Robbers'
- Comparing and ordering numbers to 10000
- Thinking about how digital devices help us and how we are connected in Computing
- Learning passing, stopping and dribbling hockey skills in P.E.
- Thinking about what many Christians think is good about the world and why
- Preparing for our harvest assembly

J3 and J4 are:

- · Learning adverbs of time
- Using apostrophe's for possession
- Rounding number to the nearest 1000
- Carrying out column addition using exchanging
- Learning how to order different amounts of vegetables in Spanish
- Noting our thoughts and using G.L.A.D. to think about what we are grateful for
- Exploring microbits and programming a name badge

J5 and J6 are:

- Reading Chapter 2 of 'Letters from the Lighthouse and answering retrieval questions
- Writing a descriptive advert including a range of conjunctions, sentence types and sentence openers
- Conpleting calculations involving long and short division
- Multiplying decimals
- Telling the time to the nearest hour in Spanish
- Learning how to target and throw the ball in American football, in P.E.
- Drawing objects to size and scale and considering the location of objects in a piece of Art



ATTEND ANCE MATTERS

Did you know?

We can administer medicines at school.

When children need prescription medication such as anti-biotics or over the counter medicines such as Calpol, these can be safely administered at school.



Simply complete a form from the school office which tells us the details of the timings and dosage for the medication.

All medicines are administered by two experienced members of staff.





