

PRINCIPAL'S NEWSLETTER

15.9.25



Dear Parents and Carers,

Welcome back to our first school newsletter of this academic year. It was so lovely to see all of our children and parents return following the Summer, which turned out to be a lovely warm break for everyone. I hope that you were all able to spend time with your families.

We are all looking forward to a positive year ahead in both of our schools and the children have settled well into their new classes and have started to enjoy the beginning of our Outdoor Play and Learning at the Junior site. We have also started our cricket sessions run by an external provider at the Infant site. We will be adding calendar dates to the calendar on ClassDojo shortly as we know that so many of you found this useful last year.

Thank you - Mrs Birchall, Principal



The week ahead...

- Wednesday 17th September 2025 - Celebration Assembly Infant site 9am
- Thursday 18th September - Cricket sessions for pupils at Weston Infant Academy
- Friday 19th September - Celebration Assembly Junior site 9am
- Please remember that the before and after school club is now based at Weston Junior Academy each day
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What are we learning?

At Weston Infant Academy...

Nursery are:

- Playing turn-taking games
- Naming and listening to the sounds of instruments
- Sharing a friendship story, 'Welcome' and looking at similarities and differences between friends
- Thinking about what makes a kind friend and making a class kindness pizza
- Threading
- Inviting friends to our own special party
- Role playing phoning our friends by keying in the correct numbers
- Looking at our families and who we live with
- Exploring colour through mixing

Reception are:

- Learning the Black Cat phonemes, 'i' and 'n'
- Sharing songs about friends and thinking about what makes a good friend
- Painting rainbows and exploring colours and thinking about how colours make us feel and about different emotions
- Using balloons so that we can think about how to develop our ball skills looking at two handed throws and two handed catches
- Practising the formation of 'i' and 'n' in different media
- Playing matching pairs using pictures
- Thinking about what clothes we wear and dressing the teddy bears
- Drawing pictures of our friends and adding features e.g. eye-lashes

Year 1 are:

- Learning phonemes 'tch', 've' and 'ai'
- Writing CVC words/writing simple captions and sentences
- Identifying a number that is 1 more than a number and counting back from 10
- Learning how to play cricket with a cricket coach in P.E.
- Developing our coordination using balloons
- Starting our levers project in Design and Technology - looking at objects and how they move
- Learning the '6 towns' of Stoke on Trent and placing them on a map

Year 2 are:

- Learning the 'soft c' and 'kn' in phonics
- Writing sentences telling the story of 'The Pottery Painter's Mouse', focusing on capital letters, full stops and finger spaces and using our Monster Phonics knowledge to support our spelling
- Learning place value to 100 in Maths
- Looking at place value charts and partitioning and writing numbers to 100
- Focusing on ball control e.g. catching, throwing and bouncing

What are we learning?

Year 2 continued:

- **Naming and labelling the '6 towns' of Stoke on Trent'**
- **Starting our levers project in Design and Technology - looking at objects and how they move**

At Weston Junior Academy...

J1 and J2 are:

- **Learning about expanded noun phrases**
- **Writing a description of Plop the owl**
- **Learning about flexible partitioning**
- **Adding and subtracting 1, 10 or 100 more or less**
- **Labelling the 4 countries in the United Kingdom and their capital cities on the map**
- **Learning how to say number 1 to 10 in Spanish**
- **Understanding that light travels in straight lines in Science**

J3 and J4 are:

- **Learning adverbs relating to place**
- **Writing a setting description of a magical forest**
- **Rounding to the nearest 10, 100 and 1000**
- **Thinking about overcoming hurdles to achieve a goal in PSHE**
- **Learning the names of 5 vegetables in Spanish**
- **Introducing microbits in computing**
- **Learning how to shoot in football**

J5 and J6 are:

- **Focusing on comprehension**
- **Looking at subject/verb/object**
- **Learning about 'direct speech'**
- **Learning column multiplication in Maths**
- **Learning short and long division**
- **Being introduced to WW2 key events in History**
- **Learning continents, oceans, biomes, and latitude and longitude in Geography**
- **Looking at the classification of vertebrates in Science**
- **Using Spanish vocabulary to express opinions on school subjects**



ATTENDANCE MATTERS

Term time holidays

It is not a parental right to take their child on holiday during term time. Holidays in term time will not be authorised, unless there are exceptional circumstances and you have completed a holiday request form in advance. If you choose to take your child out of school for an unauthorised holiday you could receive a penalty notice of £80, per parent, per child.



The Law states (Education Act 1996, Section 7) that all children of compulsory school age must receive an appropriate full-time education. As a parent/carer, you are legally responsible for making sure your child receives an effective education. Failure to ensure your child attends school regularly could lead to intervention from the Missing Education & Child Employment Service which has the power to implement:

Fixed Penalty Notices Prosecution An Education Supervision Order

Can I get help?

Absolutely! We appreciate the unavoidable events that affect our pupils and their families. We believe that the most effective way to ensure your child remains on track is to work together to maximise support in their/your time of need. Our caring and dedicated staff are committed to making sure your child is happy and getting the best out of their time at Weston Infant and Junior Academies.

Talk to us.

Outdoor Play and Learning



This week the Junior children have been exploring the mud kitchen and the natural environment

Cricket Skills



This Infant children have been working with a cricket coach to develop their skills.