

# PRINCIPAL'S NEWSLETTER

13.10.25



Dear Parents and Carers,

We have had a wonderful week of learning this week across the Weston Federation. The children in Nursery and Reception have been exploring all things Autumn and have been having a great time in the outdoors. In J1 and J2 the children have been reading the story of 'The Owl Who Was Afraid of the Dark' and what better way to understand the owl than to see a real-life owl in school. The Unconventional Menagerie also brought some other creatures along for the children to see too. We try to give the children real-life experiences so that they can make links to their own learning and it was definitely a hit with the children.

The 'Stay and Play' sessions have started again for pre-school aged children at the Infants. Thank you - Mrs Birchall, Principal



## The week ahead...

- Wednesday 15<sup>th</sup> October 2025 - Celebration Assembly Infant site 9am
- Wednesday 15<sup>th</sup> October - I-Rock assembly for Weston Juniors age-phase
- Thursday 16<sup>th</sup> October - Cricket sessions for pupils at Weston Infant Academy
- Thursday 16<sup>th</sup> October - 'Stay and Play' pre-school children 9.30am - 10.30am at Weston Infant Academy
- Friday 17<sup>th</sup> October - Celebration Assembly Junior site 9am
- 17<sup>th</sup> - 22<sup>nd</sup> October The children will be taking part in a TT Rockstars battle from year 2 , year 3, year 4, year 5 and year 6. 7am until 7pm
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# What are we learning?

## At Weston Infant Academy...

### Nursery are:

- Learning about Diwali and reading Peppa's Diwali
- Looking at culture and the differences between one another
- Threading jewellery and making sweet treats out of play-doh
- Making Mehndi pattern handprints by drawing around own hand and decorating hand with patterns
- Exploring weight using the scales and using the language 'heavier' and 'lighter'
- Using 2d shapes to explore rangoli patterns
- Retelling the story of Diwali using instruments and puppets
- Making diva lamps using a range of media
- Making firework pictures using paint for the celebration

### Reception are:

- Learning phonemes 'h' and 'b'
- Reading about Dipal's Diwali and ordering the story into beginning, middle and end.
- Sweeping out the bad luck for Diwali and talking about people's different beliefs and celebrating and how these are celebrated
- Creating scented sweets using the play-doh and creating bridges and boats outdoors for Rama to cross the river to rescue Sita
- Playing games in P.E. to develop our balloon control skills
- Making repeating A, B, A, B patterns using shapes - copying, recreating, continuing and making our own patterns
- Retelling and acting out the story of Rama and Sita using musical instruments to represent their feelings
- Creating diva lamps by exploring a range of media and expressing our feelings and emotions

### Year 1 are:

- Learning phonemes 'u-e' (Cool Blue), 'u-e' (U Hoo), 'ar'
- Reading the 'If I had a Dragon' story - reading and writing a sentence, writing CVC words
- Carrying out addition and subtraction
- Learning addition facts using fact families
- Using number bonds within 10
- Making and completing monsters by attaching linkages to their monster head and evaluating their designs, in Design and Technology
- Understanding the feelings that we have about working with different people in PSHE
- Working with a cricket coach

### Year 2 are:

- Adding suffixes (ed, ing, er, est)
- Writing a fact file on Emma Bridgewater - writing sentences with capital letters, full stops and finger spaces
- Learning number bonds to 10 and to 20 and their related facts
- Creating a moving monster from our designs in Design and Technology
- Sorting animals into their habitats in Science

# What are we learning?

## **Year 2 continued:**

- Exploring pattern and colour in Art linked to the designs of Emma Bridgewater.
- Working with a cricket coach

## **At Weston Junior Academy...**

### **J1 and J2 are:**

- Writing a descriptive narrative using 'The Owl Who Was Afraid of the Dark' as a stimulus
- Descriptive writing to include expanded noun phrases, ambitious adjectives and exciting verbs
- Carrying out column addition, exchanging the 10s to 100s.
- Column subtraction without exchanging
- Completing an end of unit assessment in Spanish
- Considering the role of Josiah Wedgwood in the campaign for the abolition of slavery
- Using shading and toning techniques to create a piece of artwork inspired by Sid Kirkham
- To practice the skills of a running and blanket stitch in Design and Technology

### **J3 and J4 are:**

- Writing a suspenseful chase scene from the 'Wizards of Once' using personification of the weather, direct speech, planning and drafting
- Solving mixed word addition and subtraction problems
- Writing multi-clause sentences in Spanish to show how to order vegetables
- Thinking about how we can give to our community and who already does this?

### **J5 and J6 are:**

- Reading Chapter 7 of 'The Lion, the Witch and the Wardrobe'
- Looking at apostrophes and determiners in grammar
- Writing a descriptive piece using a range of sentence types and specific language choices
- Identifying equivalent fractions and how to manipulate a fraction (changing the numerator and the denominator)
- A brief introduction into how to multiply, divide, add and subtract fractions and how to add, subtract, multiply a fraction with a whole number
- Using 'porque' (because) in Spanish to add reasons to your opinions on school subjects
- Taking part in invasion games - practising movement into space, catching and throwing
- Creating a piece of art using shading techniques linked to WW2 and Remembrance
- Singing and performing songs for the Year 6 Remembrance assembly



# ATTENDANCE MATTERS

## Term time holidays

It is not a parental right to take their child on holiday during term time. Holidays in term time will not be authorised, unless there are exceptional circumstances and you have completed a holiday request form in advance. If you choose to take your child out of school for an unauthorised holiday you could receive a penalty notice of £80, per parent, per child.



The Law states (Education Act 1996, Section 7) that all children of compulsory school age must receive an appropriate full-time education. As a parent/carer, you are legally responsible for making sure your child receives an effective education. Failure to ensure your child attends school regularly could lead to intervention from the Missing Education & Child Employment Service which has the power to implement:

Fixed Penalty Notices

Prosecution

An Education Supervision Order

## Can I get help?

Absolutely! We appreciate the unavoidable events that affect our pupils and their families. We believe that the most effective way to ensure your child remains on track is to work together to maximise support in their/your time of need. Our caring and dedicated staff are committed to making sure your child is happy and getting the best out of their time at Weston Infant and Junior Academies.

Talk to us.



# Visitors for J1 and J2

In J1 and J2 the children had some special visitors from the Unconventional Menagerie.





# Autumn in the EYFS



The children in Nursery and Reception have been enjoying their Autumn themed activities. They have been creating some lovely pictures by rolling conkers in paint, making Autumn hats out of leaves and making patterns using pine cones.

