

# PRINCIPAL'S NEWSLETTER

08.4.24



**Dear Parents and Carers,**

I would like to welcome back all pupils, parents and carers following the Easter break. I hope that you all had a lovely time and enjoyed any chocolate treats that you may have had!

This half-term is a busy one for the children, especially those in Y6 who are working hard in preparation for their SATS which will take place on w/c 13th May 2024. Please ensure that your child is in school during this week. Looking ahead Year 1 pupils will undertake their Phonics Screen w/c 10th June. Again please ensure your child is in school.

Thank you - Mrs Birchall



## The week ahead...

- Monday 8th April 2024 - Weston Infant and Junior Academies open to all pupils.
- Wednesday 10th April 2024 - 'Stay and Play' at Weston Infant Academy
- Wednesday 10th April 2024 - Stoke City Penalty Shoot Out Assembly



# What are we learning?

## At Weston Infant Academy...

### Nursery are:

- Listening to the Black Cats' favourite things and listening for the instruments they can hear
- Identifying the sounds in the Ghosts' castle
- Completing a Robot Rob posting activity
- Reading the story of 'The Very Hungry Caterpillar'
- Feeding the caterpillar the days of the week and thinking about who the characters are and who feeds him first
- Making butterfly symmetry and caterpillar colour patterns - ABAB. AABB
- Ordering number caterpillars and forming their own numbered ones
- Tasting fruit and practising their cutting skills

### Reception are:

- Group 1 are learning yellow I 'igh' and Group 2 are learning Black Cats 'ur'
- Reading 'Jack and the Beanstalk' and writing a sentence about the picture in the story and developing their independence
- Building numbers beyond 10 and continuing patterns beyond 10
- Recapping 3D shapes and building castles
- Looking at the lifecycles of a bean
- Planting own beanstalk and thinking about what beans need to grow
- Building castles and ladders using different materials
- Threading harps and carrying out races in P.E.

### Year 1 are

- Looking at 'Tiddalick' an Aboriginal story
- Recapping all phase 5 phonemes
- Looking at adjectives and the conjunctions 'and' and 'because'
- Writing sentences to match a picture
- Locating Antarctica and naming it's continent and oceans
- Designing and making baby bear's chair using tubes to build a structure

### Year 2 are:

- Looking at 'Tiddalick' an Aboriginal story
- Revision of 'il, el, al'
- Learning about expanded noun phrases
- Using a comma, sentence openers, conjunctions (mixed), retelling a story
- Thinking about mass, capacity, temperature in Maths

# What are we learning?

## **Year 2 continued:**

- **Locating Antarctica and discussing its location in relation to the poles and equator**
- **Naming its 5 states**
- **Designing and making baby bear's chair by making tubes**

## **At Weston Junior Academy...**

### **J1 are:**

- **Learning about and using prepositions**
- **Being introduced to fractions**
- **Developing their touch typing skills in Computing**
- **Learning how to play dodgeball in P.E.**

### **J2 and J3 are:**

- **Reading 'How to Train Your Dragon' - Chapter 1**
- **Focusing on comprehension**
- **Looking at fractions on a number-line and looking at equivalent fractions**
- **Making rainforest dioramas in Art**

# What are we learning?

## Year 5 are:

- Learning about modal verbs
- Looking at figures of speech
- Reading 'Percy Jackson' Chapters 3 and 4
- Identifying angles
- Measuring angles
- Catching and throwing in cricket in P.E.
- Looking at gears, levers and pulleys in Science
- Looking at the location of the ancient Islamic Empire

## Year 6 are:

- Reading Chapters 3 and 4 of 'Harry Potter and the Philosopher's Stone' and answering the questions
- Learning the definitions of radius, diameter and circumference and the relationship between the radius and diameter of a circle
- Writing a response to the Easter Story

**If you are have any urgent queries then please remember to phone the school offices as class-doj messages may not be responded to immediately.**

**Our local residents are part of our Weston family. Please be courteous to them at all times when parking and do not block driveways or park on the zig zag lines outside of the school gates. Also please ensure that pupils are not entering driveways. Please remember that the Brookwood Drive entrance is also open at the Junior site.**