

PRINCIPAL'S NEWSLETTER

29.1.24



Dear Parents and Carers,
Well done to all of the pupils who participated in the Young Voices performance and for showing resilience when returning to school so late! Thank you also to all of the staff who gave their time to support the children out of school hours. We aim to give our pupils as many experiences as we can and I would like to thank you for all of your parental support, which helps the school to make that happen.

Just an advance reminder that school closes at the end of day on Thursday 8th February for half term.

Thank you - Mrs Birchall



The week ahead...

- Wednesday 31st January 2024 - 'Stay and Play' for pre-school children and their parents/carers at Weston Infant Academy



What are we learning?

At Weston Infant Academy...

Nursery are:

- Looking at the differences between day and night
- Clapping syllables in CVC words e.g. c-a-t
- Making high and low voice sounds with trumpets
- Singing 'Twinkle Twinkle Little Star' and carrying out starlight name writing/ordering
- Building cube towers on a numbered star
- Making stars using lollipop sticks
- Learning about forces using magnets
- Catching a falling star with tweezers

Reception are:

- Learning the Black Cats 'ur' in phonics (Group 1) and Cool Blue 'oo' (Group 2)
- Reading 'Superworm' and 'There's a worm at the bottom of the garden'
- Labelling bugs and minibeasts
- Writing simple facts about worms
- Looking at doubles - 6, 7, 8 - playing dominoes and finding the double, making doubles on ladybirds
- Creating minibeasts out of dough
- Making traps to catch the wizard lizard
- Designing a garden for the minibeasts

Year 1 are

- Looking at phonemes 'or', 'ore', 'aw'
- Reading 'The Lighthouse Keeper's Lunch' and answering questions based on what has been read
- Using a number-line to 20 and finding numbers that are greater than and less than 20
- Using lego builders in Computing
- Learning dance skills in P.E.

Year 2 are:

- Writing adverbs by adding 'ly' to the end of a word
- Reading 'The Lighthouse Keeper's Lunch'
- Reading questions and recording answers about what we are reading
- Subtracting one digit numbers from two digit numbers

What are we learning?

Year 2 continued:

- **Locating lifeboat bases in the UK in Geography**
- **Learning about the 5 pillars of Islam in R.E.**
- **Making and testing boats in Science**

At Weston Junior Academy...

J1 are:

- **Reading chapters 2 and 3 of 'George's Marvellous Medicine', looking at the use of vocabulary and developing comprehension skills**
- **Multiplying using column multiplication to multiply a two digit number by a one digit number**
- **Using evidence from the past to understand the lives of the Stone Age people**
- **Looking at the formal element of line marks within art and experimenting with different types of line marks**

J2 and J3 are:

- **Writing a descriptive piece of writing and thinking about the features of the 'Golden Ticket' winners**
- **Using similes**
- **Dividing a two digit number by a one digit number**
- **Dividing a three digit number by a one digit number**
- **Thinking about our health and relating this to fitness in P.E.**
- **Learning about life in the rainforest**
- **Writing a non-chronological report about a rainforest animal**

What are we learning?

Year 5 are:

- Drafting a formal school report for Percy Jackson
- Reading chapter 2 of Percy Jackson
- Subtracting fractions with different denominators
- Multiplying fractions
- Learning names of rooms in Spanish
- Carrying out circuit training in P.E. and improving personal bests
- Looking at air resistance in Science
- Rehearsing for the recorder festival - b a g c d e in Music
- Using Purple Mash in Computing
- Thinking about the importance of passwords for online safety

Year 6 are:

- Reading Chapters 16 and 17 of 'The Lion, the Witch and the Wardrobe' and focusing on comprehension, adjectives, adverbs, verbs including progressive and perfect tenses and phrasal verbs
- Reading Chapter 9 of 'Letters from the Lighthouse' and answering retrieval questions about it
- Making artwork based on the stories affected by the Holocaust to mark Holocaust Memorial Day
- Studying evolution in Science - modification and adaptation
- Focusing on how to use over hand and serving in Badminton in P.E.

If you are have any urgent queries then please remember to phone the school offices as classdojo messages may not be responded to immediately.

Just a polite reminder that the school car park is for school staff and visitors to school only and unfortunately, parents are unable to park on the school car parks at both school sites unless there is a special circumstance.