

# PRINCIPAL'S NEWSLETTER

22.1.24



Dear Parents and Carers,  
Welcome back to what has been a blustery start to the week. It has been really cold outside so please ensure that your child remembers to wear warm clothing for outdoor playtimes

Well done to the Year 5 pupils who attended Standon Bowers last week and did not let the wintry weather stop them from learning new skills. We are very proud of your achievements!

Year 6 are looking forward to singing at the Young voices choir in Birmingham this week. I am sure they will be fabulous! Mrs Birchall



## The week ahead...

- Monday 22nd January 2024 - Attendance Clinic at Weston Juniors
- Wednesday 24th January 2024 - 'Stay and Play' for pre-school children and their parents/carers at Weston Infant Academy
- Thursday 25th January 2024 - Year 6 are participating in the Young Voices concert



# What are we learning?

## At Weston Infant Academy...

### Nursery are:

- Playing listening games using the parachute
- Carrying out listening walks in the EYFS woodland
- Listening to alliteration in stories
- Learning 'The Grand Old Duke of York' and 'Here We Go Round the Mulberry Bush'
- Making shapes and looking at their properties
- Using positional language e.g. up/over the hill
- Thinking about how to clean our teeth
- Making nature crowns and washing babies

### Reception are:

- Learning Froggy Green 'ee' - Group 1 and ch, sh, th, ng - Group 2
- Learning '5 Little Ducks' and 'The Ugly Duckling'
- Ordering a story and predicting what will happen next
- Looking at mass and capacity and exploring which items are heavier/lighter - which item will float or sink and investigating how many spoonfuls it will take to fill containers.
- Looking at pencil and log rolls in P.E.
- Creating swans using paper plates
- Building and designing a duck pond
- Developing a narrative in small world play and role play

### Year 1 are

- Looking at ew (Yoo hoo), ie (Yellow I) and Green Froggy (ie) in phonics
- Recounting the story of Grace Darling using the past tense and making a verbal recount
- Matching labels using CVC words linked to Grace Darling
- Understanding numbers to 20 and looking at one more and one less
- Making a fact lighthouse about the life of Grace Darling in History
- Designing a monster including a mechanism in Design and Technology
- Focusing on jumps in P.E. (star, pike, tucked, pencil, straight)

### Year 2 are:

- Learning about contractions e.g. it's for it is, he's for he is, hasn't for has not
- Writing a newspaper report about Grace Darling using spelling rules, past tense
- Looking at place value to 100
- Comparing two designs against a given criteria in Design and Technology

# What are we learning?

## Year 2 continued:

- Looking at Lego builders in Computing

## At Weston Junior Academy...

### J1 are:

- Using adjectives to describe Grandma in 'George's Marvellous Medicine'
- Multiplying a 2 digit number by a 1 digit number
- Using evidence from the past to understand the lives of the Stone Age people
- Looking at the formal element of line marks within art and experimenting with different types of line marks

### J2 and J3 are:

- Creating a newspaper bulletin using 'Charlie and the Chocolate Factory' as the stimulus
- Using subordinate clauses
- Multiplying a 2 digit and a 1 digit number and multiplying 3 digits by 1 digit
- Thinking about healthy lifestyles in P.E.
- Learning about the layers of a rainforest in Geography
- Understanding the features of a Hindu mandir

# What are we learning?

## Year 5 are:

- Reading Chapter 2 of Percy Jackson and drafting a report
- Looking at formal and informal language
- Learning about the subjunctive form
- Subtracting fractions with different denominators
- Learning how to play a recorded in Music
- Looking at Grecian Amphora in Art and thinking about Ancient Greek timelines in History
- Thinking about online safety in Computing
- Learning about gravity in Science
- Developing speed and agility in P.E.

## Year 6 are:

- Reading Chapters 15 and 16 of 'The Lion, the Witch and the Wardrobe' and focusing on comprehension
- Focusing on nouns (common, abstract, proper, collective, noun phrases, words that can be used as nouns or verbs e.g. 'Light the barbecue.' vs 'Turn on the light.' adjectives including comparative and superlative and adverbs, including adverbial phrases
- Practising the songs for the Young Voices concert and attending the Young Voices concert
- Thinking about sharing images online in PSHE

**If you are have any urgent queries then please remember to phone the school offices as classdojo messages may not be responded to immediately.**

**Just a polite reminder that the school car park is for school staff and visitors to school only and unfortunately, parents are unable to park on the school car parks at both school sites unless there is a special circumstance.**