

PRINCIPAL'S NEWSLETTER

26.6.23



Dear Parents and Carers,

As we head into the final 4 weeks of this term we are looking forward to a range of activities in school, including a transition day, a reward day to celebrate the positive behaviour of the children, the Weston Federation Summer Fayre, end of year presentations and leavers' assemblies. Information has been posted on class dojo. We do not hold a Summer prom for Year 6, as the pupils when asked prefer a rewards day, so any activities that are organised by parents are separate to the school's activities.

I am really pleased with the Federation's phonics outcomes this year and with the impact of the Monster Phonics scheme.

The children have made good progress academically - Well done! - Mrs Birchall



The week ahead...

- Tuesday 27th June 2023 - 'Stay and Play' 9.30 - 11.00am at Weston Infant Academy
- Tuesday 27th June 2023 - Year 2 to visit Weston Juniors for afternoon play.
- Tuesday 27th June 2023 - 1.00pm - 3.00pm - Year 5 swimming - Weston Junior Academy
- Wednesday 28th June 2023 - 4.00pm - 5.30pm - Weston Federation Summer Fayre at Weston Junior Academy
- Thursday 29th June 2023 - Sports Day at Weston Infant Academy - Years 1 and 2 am and Nursery and Reception pm



What are we learning?

At Weston Infant Academy...

Nursery are:

- learning the 'ch' phoneme
- Reading the story of 'The Gingerbread Man' - making CVC words on baking trays, writing labels for the story characters e.g. pig, dog, man
- Playing 'Gingerbread Man' bingo, practising drawing shapes dot to dot and then independently, counting out the correct amount of buttons for each Gingerbread Man and using numicon body Gingerbread Men.
- Collaging the Gingerbread Men on the easel,
- Investigating what will happen if the Gingerbread Man falls into the water?
- Discussing Our wider family eg Grandparents, Aunties and Uncles

Reception are:

- Using the phonemes taught so far to write their own describing words, by segmenting the sounds that they can hear
- Making 'WANTED!' posters to catch the gingerbread man by applying their phonics skills
- Making doubles using the Gingerbread Man's chocolate buttons
- Navigating the Gingerbread Man through an obstacle course outdoors, designing gingerbread houses, completing a science experiment with the gingerbread men, Making boats to cross the river using junk modelling materials

I1 are:

- Recapping on their understanding and recall of Phase 5 phonemes
- Writing about their real-life visit to Trentham Gardens
- Recognising coins and adding money together
- Making our own timeline of our time in year 1 in History
- Participating in sports day races and taking part in the Sports Day event
- Evaluating our projects in Design and Technology e.g. puppets, sliders, axles

I2 and I3 are:

- Looking at 'ti' which makes the 'sh' sounds in words
- Writing a non-chronological report about an African animal

What are we learning?

I2 and I3 continued:

- **Last week we drafted a report about our African animal and this week we are editing and improving our writing**
- **We will be using our 1:1 iPads to write our final piece**
- **Solving two step worded problems by using our new learning of how to do column addition and subtraction**
- **In Science we will be comparing to animals and looking at how they are adapted**
- **Creating images in Computing**
- **Exploring beat using African music**
- **Focusing on Think Happy, Feel Happy in RSE**

At Weston Junior Academy...

Year 3 are:

- **Focusing on creative writing using 'The Enormous Crocodile' as a stimulus and using 1:1 iPads**
- **Focusing on time**
- **Making moving animals with a pneumatic system in Design and Technology**

Year 4 are:

- **Writing a newspaper report**
- **Learning about polygons and symmetry**
- **Creating animations in Computing**

What are we learning?

Year 5 are:

- **Reading 'Tom's Midnight Garden, Chapter 3, focusing on comprehension**
- **Continuing to focus on letter writing**
- **Converting units of measure**
- **Looking at 'Night and Day' in Science**
- **Creating 3D models in Computing**

Year 6 are:

- **Reading Chapter 3 of 'Treasure Island' (transition unit)**
- **Looking at scaled drawings and ratio**
- **Completing the building bridges Design and Technology challenge**
- **Learning about the Roundheads in History**
- **Sketching Hagrid's hut in Art**
- **Carrying out a heart rate experiment in Science**

If you have any urgent queries then please remember to phone the school offices as clasdojo messages may not be responded to immediately.

Please remember that the main school gates and the gates off Brookwood Drive will be open from 8.40am daily. The gates will close at the end of the school day. Pupils accessing after school clubs should be collected from the main school entrance, off Princess Drive.

Our 'Be Weston' Values

Be Weston:

- Well-being and confidence
- Empathy and Respect
- Strength and Resilience
- Tolerance and Trust
- Openness and Honesty
- Neighbourhood and Community

Just a reminder that any holidays booked during term-time will not be authorised.