




Curriculum Intent Statement and design plan

Weston Infant and Junior Academies (The Weston Federation)



The Weston Federation curriculum has been designed around the needs of the pupils in our school. We have considered the interests of our pupils, the cultural importance of Stoke-on-Trent, and the make-up of the local community.

Intent	Implementation	Impact
<p>The Weston Federation has a theme based approach to the National Curriculum. We ensure coverage of the National Curriculum aims by re-teaching concepts in a progressive manner. Curriculum aims will be taught through a different theme each time, ensuring that previous knowledge is built upon in a systematic manner.</p> <p>We provide a broad and balanced curriculum by assessing our curriculum against the National Curriculum aims to ensure that pupils receive a wide range of learning opportunities.</p> <p>Each classroom environment is carefully planned and tailored to meet the needs of pupils and immerse pupils in their learning theme.</p> <p>We use technology, such as I-I iPads and computers, to enhance children’s learning, and to prepare them for a digital future.</p> <p>We used educational visits as an opportunity to enhance our curriculum. This may take the form of a stimulus visit before a theme, a consolidation visit towards the end of a unit, or an exploratory visit during a theme.</p>	<p>Development of key skills – Sessions specifically designed to ensure pupils have key skills for later life such as healthy eating, digital literacy, sporting skills, planting and growing etc.</p> <p>School and classroom environment – The use of classroom non-negotiables will ensure that pupils in all classes in the school have the same opportunities, the same levels of support and scaffolding, and the same key vocabulary development.</p> <p>Cultural capital – Educational visits, school visitors and the design of our curriculum mean that pupils will enjoy a wide range of experiences, and experience as well as an understanding of the importance of diversity and inclusion.</p> <p>Local focus – Many of our year groups focus on a pottery theme, learning about a range of local potters, styles and techniques, as well as how the pottery impacted upon the local environment.</p> <p>Tracking of pupil progress – Formative and summative assessment across every area of the National Curriculum ensures that the curriculum can be tailored to pupils’ needs, and additional sessions can be planned, where necessary.</p> <p>Following pupils’ interest – In the Foundation Stage, the success criteria and objectives are mapped out to ensure that pupils’ receive a broad curriculum, however activities and themes are more open, and can be tailored the pupils’ interests.</p>	<p>Pupils become well-rounded individuals with a good understanding of the key learning points of the National Curriculum.</p> <p>Pupils are confident and well-practised in the skills required to succeed in the next step of their education, as well as in adult life.</p> <p>Children show resilience through their learning, and develop self-help skills to support their own learning.</p> <p>Children will embody the Weston Values.</p> <div data-bbox="1482 919 2119 1278" style="background-color: #1a3d54; color: white; padding: 10px;"> <p>Our Values:</p> <ul style="list-style-type: none"> Well-being and confidence Empathy and respect Strength and resilience Tolerance and Trust Openness and honesty Neighbourhood and community  </div>