

# PRINCIPAL'S NEWSLETTER 1.5.23



I hope that you all enjoyed the Bank Holiday weekend and don't forget that Monday 8th May will also be a Bank Holiday as we celebrate the Coronation of King Charles III. We will be celebrating in both schools on Friday 5th May 2023.

Just a reminder that when pupils return on Tuesday 9th May 2023, the Year 6 SATs will be taking place for the rest of that week, so please support us by ensuring that all pupils get a good night's sleep and get to school on time. We want to ensure that it is a calm and relaxing experience for every pupil involved and we really value your support. Please ensure that all Year 6 pupils attend school. The pupils in Year 2 will also be working on their SATs during May so again we ask that all pupils are in school. Mrs Birchall



## The week ahead...

- Monday 1st May 2023 - School is closed for the May Day Bank Holiday
- Tuesday 2nd May 2023 - Weston Infant Academy is open to all pupils, Weston Junior Academy is open to pupils in J1, J4, J7 and J8 (Y6).
- Tuesday 2nd May 2023 - 'Stay and Play' 9.30 - 11.00am at Weston Infant Academy
- Tuesday 2nd May 2023 - 1.00pm - 3.00pm - Year 5 swimming
- Thursday 4th May 2023 - Year 4 'Bikeability'
- Friday 5th May 2023 - Whole Federation Coronation Day - Pupils may wear red, white and blue clothing or party clothes as we look forward to the Coronation of King Charles III.



# What are we learning?

## At Weston Infant Academy...

### Nursery are:

- Learning the phoneme 'ss'
- Drawing pictures of their family and labelling them
- Counting the jewels on the King's crown and matching numerals to the quantity
- Designing a crown and preparing for a Coronation party e.g. balloons, party games and looking at flag designs

### Reception are:

- Being assessed on their phonic knowledge
- Writing facts about King Charles III
- Counting beyond 20 and making the values using numicon
- Performing parades in the outdoor area
- Making portraits of the King using items that we find outdoors
- Learning about past, present and future Monarchs
- Making crowns and tracing the King's silhouette

### I1 are:

- Learning the phonemes 'oa', 'oe', 'ow' and 'ou' and how they can all make the same sound
- Re-telling the story of 'Fergus the Seadog'
- Looking at capacity and how to measure volume in standard and non-standard units
- Learning about King Charles III and his Coronation - What is it? Why is it happening? What do people do at a Coronation?
- Continuing to learn about windmills and axles
- Looking at the story of 'The Lost Sheep' in R.E.

### I2 and I3 are:

- Looking at how 'ey' makes an 'ee' phoneme and revising other GPCs that they have learned this year
- Using comprehension skills to answer questions and how to find information and work between 2 different sources
- Looking at multiplication and the commutative law e.g.  $2 \times 5$  is the same as  $5 \times 2$
- Learning about the Coronation of Kings Charles III and how this will be different than the last one and what comparisons we can make

# What are we learning?

## **I2 and I3 continued:**

- **Using technology to research facts about our King**
- **Making a portrait of the new King using a variety of media**
- **Adding facts to the work that we have created**

## **At Weston Junior Academy...**

### **Year 3 are:**

- **Reading part 2 of 'The Enormous Crocodile' and focusing on prepositions**
- **Looking at fractions - counting in tenths and identifying tenths**
- **Looking at which countries the Roman's invaded and finding them on a map**
- **Taking part in a range of Coronation activities**

### **Year 4 are:**

- **Looking at a non-chronological report about a dragon linked to the text, 'How to Train your Dragon**
- **Looking at tenths and hundredths as decimals**
- **Learning about the water cycle**
- **Looking at Anglo-Saxon village life - their jobs and their roles**
- **Learning how to carry out a backhand shot in tennis**

# What are we learning?

## **Year 5 are:**

- **Looking at Chapter 14 of 'Kensuke's Kingdom' and focusing on using description and detail in their sentences**
- **Drafting an island description**
- **Looking at properties of 2D and 3D shapes**
- **Learning about reversible and irreversible changes in Science**
- **Making spreadsheets using the 'Numbers' app**
- **Focusing on bowling and batting in cricket**

## **Year 6 are:**

- **Reading Chapters 5 and 6 of 'Harry Potter and the Philosopher's Stone'**
- **Focusing on calculations, fractions, shape and decimals**
- **Learning about rivers in Geography**
- **Carrying out optical illusion Art activities**

**If you have any urgent queries then please remember to phone the school offices as classdojo messages may not be responded to immediately.**

**Please remember that the main school gates and the gates off Brookwood Drive will be open from 8.40am daily. The gates will close at the end of the school day. Pupils accessing after school clubs should be collected from the main school entrance, off Princess Drive.**

# Our 'Be Weston' Values

## Be Weston:

- Well-being and confidence
- Empathy and Respect
- Strength and Resilience
- Tolerance and Trust
- Openness and Honesty
- Neighbourhood and Community