

PRINCIPAL'S NEWSLETTER

24.4.23



I would like to welcome you all back following the Easter break, ready for another busy term. I hope that you managed to attend your parent's evening appointments. I have had a few queries about the termly update sheets that we send out. These are sent out as extra termly information with the main school report being written and sent out at the end of the Summer term. This is in line with a school's statutory reporting duty:

Schools have a statutory duty to prepare annual reports for parents before the end of the summer term. The report must start from the day after the last report was given and must cover each pupil's:

- achievements
- general progress
- attendance record

Reports for pupils must also include the results of any national curriculum assessments the pupil has undertaken. This includes the phonics screening check and the multiplication tables check. Reports for pupils at the end of key stage 1 (KS1) and key stage 2 (KS2) must also include the outcomes of the relevant assessments (STA, April 2022)

Mrs Birchall



The week ahead...

- Monday 24th April 2023 - Team GB athlete to visit Weston Junior Academy
- Tuesday 25th April 2023 - 'Stay and Play' session for pre-school children at Weston Infant Academy 9.30 - 11.00am
- Wednesday 26th April 2023 - Open Morning at Weston Infant Academy for new to Reception for September 2023
- Thursday 27th April 2023 - Weston Infant Academy is open as usual, Weston Junior Academy is open for pupils in J1, J2, J4, J7 and J8. Weston Junior Academy will be closed to J3, J5 and J6 pupils.
- Friday 28th April 2023 - Weston Infant Academy and Weston Junior Academy are open to all pupils as usual.



What are we learning?

At Weston Infant Academy...

Nursery are:

- Learning the phonemes 'f' and 'ff'
- Creating a book review of 'The Very Hungry Caterpillar'
- Matching numbers to amounts using caterpillar body parts
- Learning about the life cycle of a caterpillar
- Tasting fruit featured in 'The Very Hungry Caterpillar' story and describing it verbally

Reception are:

- Learning the phoneme 'air' - Tricky Witch trigraph
- Re-writing the story of 'The Very Hungry Caterpillar' using ideas for their own food
- Learning a song to find all of the different pairs of numbers that come together to make 10 (number bonds to 10)
- Learning about how a caterpillar becomes a butterfly
- Developing fine motor skills by punching holes in leaves
- Developing knowledge of symmetry
- Throwing fruit into the caterpillar's mouth

I1 are:

- Learning the phonemes 'ir' and 'ur' and 'oo' and 'oo' (u)
- Adding suffixes to words to change their meaning and using the suffixes 'est' and 'er' to make comparisons
- Using balances and scales to find heavier and lighter objects using the terms heavier, lighter, heaviest and lightest
- Designing and creating a windmill using a 2D net to make a 3D shape
- Learning how to conduct a fair test in Science
- Learning the continents and the ocean song

I2 and I3 are:

- Looking at how 'o' makes an 'u' phoneme and recapping 'ai'
- Developing our comprehension skills - How do we find answers to questions and what skills can we use e.g. skimming, scanning, picking out key phrases to help us
- Learning how the multiplication symbol (x) means groups of or lots of and beginning to write equations with the x symbol
- Starting their new theme on Africa - What do we know? What would we like to find out?

What are we learning?

I2 and I3 continued:

- **Carrying out races in athletics**
- **Sorting algorithms in Computing**
- **Listening to and commenting on music from Africa**

At Weston Junior Academy...

Year 3 are:

- **Focusing on speech and punctuation related to the new text, 'The Enormous Crocodile'**
- **Looking at unit and non-unit fractions e.g. unit fractions are $\frac{1}{3}$, $\frac{1}{2}$, $\frac{1}{6}$ and non-unit fractions such as $\frac{3}{4}$, $\frac{2}{3}$, $\frac{4}{5}$**
- **Considering if all skeletons look the same and do they all have a spine?**
- **Thinking about, 'Who were the Romans?' and 'What influenced their need to invade other countries?'**

Year 4 are:

- **Writing a set of instructions for catching a dragon based on the text, 'How to Train your Dragon'**
- **Recognising tenths and hundreds and recognising tenths as decimals**
- **Editing digital images and changing the colour**
- **Learning about evaporation in Science**
- **Hitting a forehand in tennis**
- **Retelling the story of the Anglo-Saxon settlement in England**

What are we learning?

Year 5 are:

- Looking at Chapter 4 of 'Kensuke's Kingdom' and focusing on descriptive writing of an island
- Writing their ship's log
- Conducting an experiment to separate the mixture of materials in Science
- Translating short sentences about the Olympics in Spanish
- Looking at Islamic patterns in Art

Year 6 are:

- Reading Chapter 3 of 'Harry Potter and the Philosopher's Stone' and focusing on formal and informal language and subjunctive mood
- Looking at word classes
- Completing Carroll and Venn diagrams
- Learning about angles, calculation and prime numbers
- Carrying out SATs revision

If you have any urgent queries then please remember to phone the school offices as classdojo messages may not be responded to immediately.

Please remember that the main school gates and the gates off Brookwood Drive will be open from 8.40am daily. The gates will close at the end of the school day. Pupils accessing after school clubs should be collected from the main school entrance, off Princess Drive.

Our 'Be Weston' Values

Be Weston:

- Well-being and confidence
- Empathy and Respect
- Strength and Resilience
- Tolerance and Trust
- Openness and Honesty
- Neighbourhood and Community