



The Weston Federation Academies

Policy review		
Reviewed	Next Review	Signed
March 2023	March 2024	Julie Birchall (Principal – Weston Federation)

Pupil Premium Policy

Introduction:

All staff and governors are committed to meeting the pastoral, social and academic needs of all pupils within a caring environment.

The Pupil Premium Grant is allocated to children from low-income families who are known to be eligible for Free School Meals (FSM), children who have been looked after continuously for more than six months and children of service personnel. This includes children who have been eligible for any of these indicators in the last six years (known as the Ever 6 measure). Research shows that, on average, these pupils underachieve compared to their peers.

The school recognises that not all pupils who are eligible for Pupil Premium are underachieving, while some pupils may be underachieving and not eligible to Pupil Premium funding. It is school policy to plan, adapt and prepare for any individual, or group in which any area of underperformance is evident. The school does not use this policy to displace current strategies to intervene and support its pupils. Some pupils may be achieving well but will be entitled to funding to enhance their future educational aspirations and achievements.

Aims:

To ensure that money allocated through the Pupil Premium Grant is allocated according to statutory expectations, in order to raise the achievement of those pupils eligible to support from the funding, and to close any gaps in achievement between these pupils and their peers.

To provide all pupils with fair and equal opportunities to achieve and excel in all areas of the curriculum; using and applying the most effective pedagogy, supported by use of additional, delegated funding.

To work in partnership with families and pupils eligible for Pupil Premium, to plan, monitor and evaluate support and intervention in order to secure individual achievement and progress.

To work with external partners and organisations to provide additional support for the social, emotional, health and well-being of all pupils with potential barriers to learning and achievement.

Principles:

We ensure that teaching and learning opportunities meet the needs of all pupils.

This policy establishes the processes to provide specific support for those pupils who have a legal entitlement to support from the Pupil Premium funding.

Our work through Pupil Premium will be aimed at accelerating progress and narrowing gaps in achievement.

Provision:

The Weston Federation is committed to excellence and the maintenance of high standards. We offer a wide range of provision aimed at enabling all learners to enjoy and thrive in learning, to achieve their best and develop positive attitudes to learning. Provision will include:

- **Providing smaller teaching groups with an experienced teacher focussed on overcoming gaps in learning.**
- **Small group support for learning or emotional/behavioural development with a teacher or TA**
- **Enabling children to engage in rich experiences and opportunities during and beyond the school day. School trips/ other out of school activities**
- **Offering a breakfast club to ensure children have a positive start to the school day.**
- **Providing equipment, materials or resources for those pupils in this group who are already achieving high standards who do not need the provision of small group or 1:1 support. □ Ensure that all staff understand and secure the best provision for all eligible pupils □ Provide children with alternate learning pathways.**

Monitoring and Evaluation:

All additional provision will be recorded and the overall impact and effectiveness will be evaluated at least termly through year group progress meetings and through SE Needs reviews.

The Pupil Premium team (and SLT) will track the impact of the strategies put into place through the funding to demonstrate the value that has been added to the education of the children. In evaluating effectiveness, a range of evidence is used including:

- Attainment and progress outcomes;

- Pupil progress meetings;
- Feedback from staff, the parents and other professionals who may be involved;
- Examples of learning through photographs and display;
- Evidence relating to improved behaviour, wellbeing etc including SDQs, Good to be Green/Golden time data, Nurture monitoring, IBP's etc
- The impact of all intervention and provision will be recorded on the Pupil Premium action plan and displayed on the school's websites for parents to access.
- Attendance and punctuality
- Children's questionnaires to assess improvements in confidence and self-esteem □
Exclusion data