

# PRINCIPAL'S NEWSLETTER

27.2.23



Welcome back following the half-term break. I hope that you are all safe and well and ready for the new half-term ahead of us. We have 'World Book Day' to look forward to this week and the children in each year group will be focusing on a traditional tale as part of their activities in school. An overview for each year group can be found later in this newsletter. We will also be starting our weekly Golden table at lunchtimes for pupils who display good manners throughout the school week. You may also see evidence of our new stickers, awarded to pupils who are using good manners in school. Enjoy the week ahead.

Mrs Birchall



## The week ahead...

- Tuesday 28th February 2023 - 'Stay and Play' session for pre-school children at Weston Infant Academy 9.30 - 11.00am
- Wednesday 1st March 2023 - Possible strike action in some classes at Weston Junior Academy depending on what action the NEU will take following discussion with the government. A separate letter has been sent out by the Principal.
- Wednesday 1st March 2023 - Stoke City penalty shoot-out Infants
- Thursday 2nd March 2023 - World Book Day - the theme will be traditional tales but please come as any book character.



# What are we learning?

## At Weston Infant Academy...

### Nursery are:

- Blending and segmenting using words with the phoneme 'm'
- Singing the wheels on the bus Nursery Rhyme
- Looking at shapes on a bus e.g. circles and rectangles
- Washing vehicles, following routes with cars, counting passengers getting on and off the bus
- Thinking about what they can see on their way to school

### Reception are:

- Blending and segmenting using the phonemes 'ur' and 'ai'
- Reading 'The Colour Monster' by Anna Llenas and describing the monster
- Looking at how to make numbers up to the value of 8 using part, part whole and tens frames
- Looking at sequencing events using time based vocabulary
- Learning about the jobs people do in our school and where our school is on a map

### I1 are:

- Learning the phoneme 'are' as in care, 'y' as in funny and 'ph' as in photo
- Thinking about how the characters feel in 'Goldilocks and the Three Bears'
- Looking at addition and subtraction - subtracting one using number bonds and counting back using number lines to 20
- Continuing to learn about human and physical features in Geography
- Thinking about how to make a puppet in Design and Technology
- Labelling plants in Science

### I2 and I3 are:

- Recapping the soft 'c' grapheme that makes a an 's' phoneme
- Re-writing a traditional tale by changing the story - 'The Three Little Pigs'
- Using column addition working with larger values
- Learning about the major cities in the U.K.
- Thinking about where the Titanic went to pick up passengers
- Learning methods of travel in gymnastics

# What are we learning?

## World Book Day Activities:

- **Nursery - 'The Gingerbread Man' - Role-playing the story and making links to food that we eat**
- **Reception - 'The Three Little Pigs' - Thinking about different jobs**
- **Year 1 - 'Goldilocks and the Three Bears' - Describing the emotions of the characters**
- **Year 2 - 'The Big Sad Wolf and the Mean Little Pigs' - Thinking about alternative versions of the story**

## At Weston Junior Academy...

### Year 3 are:

- **Producing a piece of writing based on 'The Lost Thing' by Shaun Tan (Trust moderation writing)**
- **Working with money - counting in pounds and pence**
- **Focusing on a new Science topic - Animals including humans**
- **Learning about the 'Eat well plate' and how we can use it to ensure that we are having a balanced diet**

### Year 4 are:

- **Completing a written piece of work on 'The Inventing Room' using inverted commas and apostrophes for contractions**
- **Solving equivalent fractions**
- **Thinking about why Christians call the day that Jesus died 'Good Friday' and thinking about the Easter story**

# What are we learning?

## Year 5 are:

- Continuing to read 'Kensuke's Kingdom and drafting and up-levelling their writing (a balanced argument focused on 'Is sailing around the world on a yacht worth the risk?')
- Exploring friction in Science - its uses and problems - and carrying out an experiment to see which materials increase friction
- Exploring Jewish communities in R.E.
- Practising different ways of passing a basketball in P.E.
- Looking at spreadsheets
- Learning Spanish vocabulary related to habitats

## Year 6 are:

- Starting a new text - 'Harry Potter and the Philosopher's Stone'
- Looking at perfect and progressive tenses and active and passive forms in Spelling, Punctuation and Grammar (SPAG)
- Reading time - analogue and digital
- Adding and subtracting time
- Learning to sing, 'You've got a Friend' by Carole King
- Looking at 'The Stuarts' in History
- Learning about cities and towns in Geography
- Looking at adaptation and evolution in Science

## World Book Day Activities:

Year 3 - 'The Three Little Pigs' - Making freeze frames and using book creator to retell the story

Year 4 - 'The Gingerbread Man' - Making a flip book

Year 5 - 'St. George and the Dragon' - Stop animation using knights and plastic dragons

Year 6 - 'Hansel and Gretel' - Retelling the story by updating the setting or telling from an antagonist point of view

# Our 'Be Weston' Values

## Be Weston:

- Well-being and confidence
- Empathy and Respect
- Strength and Resilience
- Tolerance and Trust
- Openness and Honesty
- Neighbourhood and Community

If you have any urgent queries then please remember to phone the school offices as classdojo messages may not be responded to immediately.