



## Weston Infant and Junior Academies Sports Premium Plan 2021-2022



<b>Key achievements to date:</b> <div style="display: flex; flex-direction: column; gap: 5px; margin-top: 10px;"> <div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: red; margin-right: 5px;"></div> <span>Weston Infant Academy</span> </div> <div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: blue; margin-right: 5px;"></div> <span>Weston Junior Academy</span> </div> <div style="display: flex; align-items: center;"> <div style="width: 20px; height: 20px; background-color: black; margin-right: 5px;"></div> <span>Both schools</span> </div> </div>	<b>Areas for further improvement and baseline evidence of need:</b>
<ul style="list-style-type: none"> <li>• Playground equipment has been purchased to support sporting activities at both sites e.g. hurdles, football goals, skipping ropes, throwing and catching resources.</li> <li>• Key-staff received mini-bus training across the Federation to support the transport of pupils to and from sporting activities.</li> <li>• Sports Days have taken place at both sites with Weston Federation support from older pupils.</li> <li>• All Weston Federation staff attended an INSET Day on Outdoor learning to further their knowledge and confidence in providing more active lessons for pupils.</li> <li>• PE Leads have collaborated to support staff in developing PE sessions across the key-stages.</li> <li>• PE leads have supported trainee teachers to develop knowledge and understanding.</li> <li>• Equipment has been purchased to support gardening and outdoor learning.</li> <li>• Families have been encouraged to attend clubs to enhance fitness and wellbeing and signposted to provision such as local clubs and teams. Local community events such as the 'Potters Half Marathon' have been advertised.</li> <li>• Celebrating external participation in sports through celebration assemblies e.g. when a pupil has achieved a sporting award outside of school.</li> <li>• Parent survey carried out to gauge parental feedback.</li> <li>• <b>Playground leaders have been trained to promote active sessions during playtimes and to ensure that equipment is prepared.</b></li> <li>• <b>New equipment has been purchased to support outdoor learning/games during playtimes.</b></li> <li>• <b>Fewer injuries at playtimes due to smaller group games/activities taking place.</b></li> <li>• <b>Pupils' aspirations encouraged through learning about sportspeople e.g. Marcus Rashford</b></li> </ul>	<ul style="list-style-type: none"> <li>• To look at the criteria needed for Sports Mark Gold</li> <li>• To continue to develop the use of the PE passport app to support planning and assessment.</li> <li>• To continue to develop sporting competitions with other schools.</li> <li>• To continue to develop aspirations of pupils through learning and engagement with real-life athletes.</li> <li>• To continue to use ipads and showbie to promote good practice/assess pupils' work/performance.</li> <li>• PE leads to attend PE CPD sessions delivered by SBMAT and to develop networks.</li> <li>• PE leads to liaise with the Principal to set the Sports Premium plan for 2022/23.</li> <li>• To encourage more parental engagement in relation to health and well-being.</li> <li>• Sporting equipment to be purchased to encourage sustainability of activities during playtimes/PE sessions.</li> <li>• To continue to develop pupils' swimming and water safety skills following the impact of the Covid-19 pandemic.</li> <li>• To continue to develop playground leaders for 2022/23.</li> </ul>

- **The outdoor climbing frame has been repaired to ensure that active learning is taking place from the EYFS onwards.**
- Weston Junior Academy achieved the Games Mark Silver 21/22
- Additional funding was provided for swimming sessions for Y4 and Y5 and extra sessions were provided for Year 6 due to extremely low starting points in swimming as a result of the Covid-19 pandemic (only 13% of pupils (8) were able to swim a length following the first set of swimming sessions).
- All teaching staff have an ipad and have begun to use Showbie to collate evidence from lessons which can be used to inform assessment and to demonstrate good practice.
- The PE lead has created a portfolio of lesson ideas for different sports for staff to use as a guide for examples of outstanding lessons.
- In school house competitions have taken place.
- The daily mile has been successfully re-introduced at the beginning of the school day (before registration).
- Pupils in Y4 and Y5 have attended Bike-ability sessions to promote bike safety.  
Pupils in Y5 and Y6 attended residential outdoor learning visits promoting independence, confidence and self-esteem during outdoor adventurous activities.
- Pupils in Y6 were given the opportunity to practice water safety during their 5 day residential.
- Extra focus on sports clubs during the Summer term encouraging maximum participation.

Meeting national curriculum requirements for swimming and water safety:	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of 25 metres?	<p><b>Weston Infant Academy N/A</b></p> <p>Weston Junior Academy: 49.2% (30 /61 pupils)</p>
What percentage of your current Year 6 cohort use a range of strokes effectively (for example, front crawl backstroke and breaststroke)?	<p><b>Weston Infant Academy N/A</b></p> <p>Weston Junior Academy: 49.2% (30/61 pupils)</p>
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	<p><b>Weston Infant Academy N/A</b></p> <p>Weston Junior Academy 39.3% (24/61 pupils)</p>

Schools can use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way? **Yes**

**Weston Infant Academy N/A**  
**Weston Junior Academy - extra swimming sessions were provided beyond the norm due to such low swimming ability following Covid-19.**



## Weston Infant and Junior Academies Sports Premium Plan 2021-2022



<b>Key Subject Area Priorities for Sports Premium Funding - EYFS KS1 and KS2:</b>		<ul style="list-style-type: none"> <li>The PE and Sports grant funding has been utilised to develop our sports programme at Weston Infant and Junior Academies, to enhance staff skills and knowledge of delivery of the National Curriculum and to extend the opportunities for our children to compete against other local schools and also with other schools within our Trust.</li> <li><b>The school received a total of £17,050 for the year 2021-2022</b></li> <li><b>The school received a total of £18,070 for the year 2021-2022.</b></li> </ul> <p>The aims, objectives and actions taken are explained below. <span style="color: red;">■</span> Infants <span style="color: blue;">■</span> Juniors <span style="background-color: black; color: black;">■</span> Both sites</p>					
<b>Subject Leader:</b>		<b>Andrew Keates (Infant Site)</b> <b>Mike Steele (Juniors Site)</b>		<b>Link SLT</b>		<b>Julie Birchall (Infants /Juniors)</b>	
<b>Links to SEF/SDP Priorities:</b>		1. To drive the curriculum forward; enhancing provision through the use of ICT, effective subject leadership and high quality teaching.		<b>Link to 'Be Weston' Values and SBMAT Values:</b>		Well-being and confidence Strength and resilience	
Intent	Implementation	Impact	Time Scale	Resources (Support, CPD, resources)	Funding allocated	Monitoring Who, What, How?	
<b>Key Indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school.</b>					Percentage of total allocation: <b>9% Infants</b> <b>20% Juniors</b>		
To deliver and enhance the swimming provision across the school to ensure that pupil meet the requirements of the national curriculum by	Additional sessions have been booked for Y6, Y5 and Y4 to meet the appropriate standards required by the end of KS2.  Pupils in upper key-stage 2 to	Increased percentage of pupils achieved end of KS2 expectation of swimming 25 metres – a rise from 13% to 49.2%.	Jan 22 to May 22	Transport, Specialist staff	£1600 extra cost  (on top of the original £4500 paid	Year 6 staff/PE Lead (Juniors) to monitor the impact that swimming lessons are	

the end of KS2 and so that pupils gain knowledge re: water safety.	experience water safety sessions.				for swimming 21/22)	having by monitoring the number of pupils who are able to swim a length. Regular reports made to the Principal.
To engage pupils in more physical activity at playtimes, lunchtimes and after school.	<p>Purchase of smaller items to be used for physical activities at playtime.</p> <p>External providers to provide some club opportunities throughout the school year (e.g Stoke City, Longton Rugby Club, Staffordshire Cricket)</p> <p>Reintroduce the daily mile allowing all pupils to start their day actively.</p>	<p>Records show fewer injuries/accidents recorded during playtimes and high standards of behaviour noted by all external visitors e.g. Hub Lead, Ofsted March 2022.</p> <p>The daily mile is taking place daily prior to registration ensuring pupil activity levels are raised.</p>	Sept 21 to Jul 22	<p>Playground leaders training/ MS time to train</p> <p>Club coach hire</p> <p>MS time to lead every morning.</p>	<p>£1000</p> <p>£500</p> <p>£500</p>	<p>PE Lead (Juniors) and SLT to monitor pupil engagement at playtimes and incidences of behaviour.</p>
To engage and increase physical activity at school playtimes and lunchtimes. To train playground leaders and provide equipment to develop confidence and self-esteem.	<p>To buy playground equipment.</p> <p>To train and monitor playground leaders to deliver games to their peers.</p> <p>To monitor participation levels, injuries and behaviour issues at playtime.</p> <p>To set up and organise intra Olympics within classes and Key stages. (Summer term)</p>	<p>Records show fewer injuries/accidents recorded during playtimes and high standards of behaviour noted by all external visitors e.g. Hub Lead, Ofsted February 2022.</p>	Sept 21 to July 22	AK time to train, support and monitor playground leaders.	£1450	PE Lead (Juniors) and SLT to monitor pupil engagement at playtimes and incidences of behaviour.
<b>Key Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement.</b>					<b>Percentage of total allocation:</b>	
					<b>18% Infants</b>	
					<b>17% Juniors</b>	
Develop other qualities through PE such as resilience and leadership as well as	Train and deliver the PE programme across KS2, key staff to attend training and then all staff to be trained within	Increased staff confidence in PE and pupil participation.	Sept 21 to July 22	Expert coaching staff/teachers to deliver CPD	£1000	PE Lead (Juniors) to monitor impact on lesson

inclusion of all pupils to take part.	school.					delivery and pupil progress.
To begin to create an outdoor learning environment for all pupils to access at some point throughout the year and allow them to learn in a more active way.	To buy equipment to be able to develop an outdoor learning curriculum and to engage pupils in the outdoors. (Class set of gardening equipment, safety equipment)  MS and others time to maintain the outdoor areas as well as equipment to do so.  <b>Weston Federation Outdoor Learning INSET day</b>	Raised pupil participation in outdoor activities.  Equipment purchased to support gardening club impacting on pupil knowledge.  Staff confidence raised in relation to activities that can be delivered.	Sept 21 to July 22	Time	£1000  £1000	Outdoor learning to be monitored by the PE Lead (Juniors) and SLT.
To develop the outdoor learning environment to increase pupil's physical participation, enjoyment and health and wellbeing.	To buy and install basketball posts or other identified equipment.  <b>Weston Federation Outdoor Learning INSET day</b>	Raised pupil participation in outdoor activities.  Equipment purchased to support the delivery of outdoor education impacting on pupil health and well-being.  Staff confidence raised in relation to activities that can be delivered.	Sept 21 to Jul 22	AK Time to organise	£2000  £1000	Outdoor learning to be monitored by the PE Lead (Juniors) and SLT.
<b>Key Indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</b>					<b>Percentage of total allocation:</b>	
					<b>30% Infants</b> <b>29% Juniors</b>	
Develop staff confidence and ability in teaching a range of activities across the P.E curriculum.	Train staff to deliver the PE programme across KS2, with focuses on SEN, less able and G and T. key staff to attend training and then all staff to be trained within school.  Staff Ipads to be purchased for staff to be able to access the P.E passport app and feel more	Increased staff confidence in PE.  Staff using ipads for planning/assessment. Recording and sharing	Sept 21 to Jul 22	Expert coaching staff/teachers to deliver CPD  Ipads (including staff set up and pens)	£500  £3200	PE Lead (Juniors) to monitor impact on lesson delivery and pupil progress.

	<p>confident in planning and assessing P.E independently.</p> <p>Staff to be trained in effective use of an Ipad within a P.E lesson.</p> <p>Time for MS to create a portfolio of activity ideas for different sporting areas to further aid staff.</p>	<p>good practice.</p> <p>Staff and pupil confidence in Ipad use has grown especially in assessing and evaluating skills.</p> <p>Portfolio has been created so that staff can reference outstanding practice/confidence levels raised.</p>		<p>CPD time</p> <p>Time</p>	<p>£500</p> <p>£1000</p>	
<p>To deliver an enhanced physical education curriculum across FS and KS1.</p>	<p>To provide CPD through support, team teach, subject knowledge and advise staff across FS and KS1. To model and/or team teach to develop subject knowledge and skills.</p> <p>To monitor and support planning, progression and opportunities including SEN and gifted and talented.</p> <p>To buy equipment for physical activities across the FS and KS1.</p> <p>To repair the bridge in the play area so that it is fit for purpose to support the children's physical development in the EYFS.</p>	<p>Increased staff confidence in PE.</p> <p>Improved assessment in PE and clearer evidence to support pupil development</p> <p>Increased children's skill development.</p> <p>Improved climbing and physical development skills in the EYFS.</p>	<p>Jan 22 to July 22</p>	<p>Expert coaching staff/teachers to deliver CPD (AK)</p>	<p>£1500</p> <p>£1900</p> <p>£1800</p>	<p>PE Lead (Infants) to monitor impact on lesson delivery and pupil progress and report back to the Principal.</p> <p>PE Lead (Infants) to identify equipment needed and to evaluate the impact.</p> <p>Principal to ensure that the bridge is repaired and Vice Principal to monitor pupil engagement.</p>

Key Indicator 4: Broader experience of a range of sports and activities offered to all pupils. Key Indicator 5: Increased participation in competitive sport.						Percentage of total allocation:
						43% Infants 35% Juniors
<p>Ensure that pupils engage and compete with other schools competitively at school sport level in a range of different sports including: netball, football, rugby, indoor athletics, outdoor athletics, hockey, dodgeball etc.</p> <p>To provide virtual and live sporting opportunities against other schools in the Trust.</p>	<p>Cover staff to cover lessons for appropriate staff to attend competition throughout the year.</p> <p>Money to lease, insure and fuel minibus to get to events.</p> <p>Minibus driver training to meet the requirements of the mini-bus policy</p> <p>To organise virtual competitive competitions against other schools.</p> <p>To organise inter Olympic game activities (Spring and Summer term)</p>	<p>Pupil participation</p> <p>Staff are confidently trained in mini-bus driving.</p> <p>Pupil participation</p>	<p>Sept 21 to Jul 22</p> <p>Jan 21 to Jul 22</p>	<p>MS time to cover</p> <p>Mini bus cost</p> <p>Training costs</p> <p>AK time to organise various competitions.</p>	<p>£1000</p> <p>£3400 / £3400</p> <p>£500 / £500</p> <p>£1500</p>	<p>PE Leads (both sites) monitor mini bus usage and the impact on pupil engagement in sporting events and development of PE skills/ curriculum aims.</p>
<p>+To develop relationships across site and community.</p>	<p>To signpost parents to various fitness and sporting activities online.</p> <p>To increase pupil and parent knowledge of health and fitness.</p> <p>To provide a fitness booklet for pupil to monitor their own fitness and exercise routines.</p>	<p>Increased awareness of health and fitness of our pupils and their families.</p> <p>Increased health, fitness and well-being.</p>	<p>Sept 21- July 22</p>	<p>AK/MS Time to organise</p>	<p>AK/MS time to organise and run events.</p> <p>£1000 joint PPA Infants</p> <p>£1000 joint PPA Juniors</p>	<p>PE Leads (both sites) to promote parental engagement and feedback to the Principal.</p>
<p>Develop other qualities through PE such as resilience and leadership as well as inclusion of all pupils.</p>	<p>All classes to experience an outdoor or adventurous day with a focus on teamwork, resilience and leadership skills.</p> <p>Develop the idea of a team captain within school houses.</p> <p>Continue to offer pupils</p>	<p>Pupils bike riding skills and confidence levels have improved.</p>	<p>Sept 21- July 22</p>	<p>Maintenance of bikes, helmets and time for staff to organise.</p>	<p>£370</p>	<p>PE Lead (Juniors) to monitor the development of bike skills/teamwork and how these link to the 'Be Weston' values.</p>

	BikeAbility opportunities throughout the school.					
To increase children's gross and fine skills within the Foundation stage.	To plan, support and deliver indoor and outdoor activities weekly to develop gross and fine motor skills.  To enhance children's health and wellbeing.	Improved coordination and balance resulting in fewer injuries during playtimes.  Improved fitness and improved attendance.	Jan 2022 – July 2022.	AK time to plan and deliver 2 sessions a week for Reception and Nursery	£1000	PE Lead (Infants) to monitor the development of fine motor skills and how these link to the 'Be Weston' values.
To increase coverage of ethnic minority athletes to promote equality within P.E.	To provide signposts to support coverage of ethnic minority athletes.  At the start of a new topic to look at videos of sports to get pupil interest. Focus can be on influential people from a range of backgrounds. Each year group to be given sports people to look at relating to their sport for the half term.	Pupils have a greater understanding of athletes from a range of multi-cultural backgrounds.		List given to staff of sporting icons from different backgrounds.  Year 3 Hockey (Dyhan Chand, influential Indian Olympian) Gymnastics (Simone Biles), Cricket (Brian Lara) Athletics (Jessie Owens)  Year 4 Netball (Serena Guthrie England Captain), Dance (African Dance style) Tennis (Serena and Venus Williams),  Year 5 Basketball (Michael Jordan), Athletics (Long distance runners, rise of the African runners,)  Year 6 Fitness (Muhammed Ali), Cricket (Jofra Archer, England Bowler)		SLT (both sites) to monitor the diversity within the curriculum.

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**Link to All Subject Areas:**

<b>Maths</b>	Counting /times tables Recording scores	<b>RE</b>	Links to diversity and other cultures.	<b>Art</b>	
<b>Computing/ICT</b>	IPad or camera to record performances	<b>P.E</b>	As above	<b>D&amp;T</b>	
<b>Science</b>	Linked to health and wellbeing. Effects of exercise on the body	<b>History</b>	Linked to dances or sports / previous Olympics / athletes	<b>Music</b>	<b>Dance</b>
<b>PSHE /SMSC</b>	Teamwork / fair play / sportsmanship	<b>Geography</b>	Links to famous athletes around the world.	<b>MFL</b>	