



Weston Infant and Junior Academies Subject Leader Action Plan



Key Subject Area Priorities for English EYFS KS1 and KS2:		<ul style="list-style-type: none"> The PE and Sports grant funding has been utilised to develop our sports programme at Weston Infant and Academies, to enhance staff skills and knowledge of delivery of the National Curriculum and to extend the opportunities for our children to compete against other local schools and also with other schools within our Trust. The school received a total of £17,050 for the year 2021-2022 The school received a total of £18,070 for the year 2021-2022. 					
The aims, objectives and actions taken are explained below. ■ Infants ■ Juniors ■ Both sites							
Subject Leader:		Andrew Keates (Infant Site) Mike Steele (Juniors Site)		Link SLT		Julie Birchall (Infants/Juniors)	
Links to SEF/SDP Priorities:		1) To develop a broad and balanced curriculum through effective subject leadership.		Link to 'Be Weston' Values and SBMAT Values:		Well-being and confidence Strength and resilience	
Intent	Implementation	Impact	Time Scale	Resources (Support, CPD, resources)	Cost	Monitoring Who, What, How?	
To deliver and enhance the swimming provision across the school to ensure that pupil meet the requirements of the national curriculum by the end of KS2.	Additional sessions have been booked for Y6, Y5 and Y4 to meet the appropriate standards required by the end of KS2.	An increased number of pupils reach the end of KS2 expectations for swimming from their starting points.	Jan 22 to May 22	Transport, Specialist staff	£1600 extra cost (on top of the original £4500 paid for swimming 21/22)	Year 6 staff/PE Lead (Juniors) to monitor the impact that swimming lessons are having by monitoring the number of pupils who are able to swim a length. Regular reports made to the Principal.	
Develop other qualities through PE such as resilience and leadership as well as inclusion of all pupils to take part.	Train and deliver the PE programme across KS2, key staff to attend training and then all staff to be trained within school.	Increase staff confidence in PE.	Sept 21 to July 22	Expert coaching staff/teachers to deliver CPD	£1000	PE Lead (Juniors) to monitor impact on lesson delivery and pupil progress.	

<p>To deliver an enhanced physical education curriculum across FS and KS1.</p>	<p>To provide CPD through support, team teach, subject knowledge and advise staff across FS and KS1. To model and/or team teach to develop subject knowledge and skills.</p> <p>To monitor and support planning, progression and opportunities including SEN and gifted and talented.</p> <p>To buy equipment for physical activities across the FS and KS1.</p> <p>To repair the bridge in the play area so that it is fit for purpose to support the children's physical development in the EYFS.</p>	<p>Increase staff confidence in PE.</p> <p>Improved assessment in PE and clearer evidence to support pupil development</p> <p>Increase children's skill development.</p> <p>Improved climbing and physical development skills</p>	<p>Jan 22 to July 22</p>	<p>Expert coaching staff/teachers to deliver CPD (AK)</p>	<p>£1500</p> <p>£1900</p> <p>£1800</p>	<p>PE Lead (Infants) to monitor impact on lesson delivery and pupil progress and report back to the Principal.</p> <p>PE Lead (Infants) to identify equipment needed and to evaluate the impact.</p> <p>Principal to ensure that the bridge is repaired and Vice Principal to monitor pupil engagement.</p>
<p>Develop staff confidence and ability in teaching a range of activities across the P.E curriculum.</p>	<p>Train staff to deliver the PE programme across KS2, with focuses on SEN, less able and G and T. key staff to attend training and then all staff to be trained within school.</p> <p>Staff I pads to be purchased for staff to be able to access the P.E passport app and feel more confident in planning and assessing P.E independently.</p> <p>Staff to be trained in effective</p>	<p>Increase staff confidence in PE.</p> <p>Staffs confidence will grow being able to use this effectively before, during and after lessons.</p> <p>Staff and pupil</p>	<p>Sept 21 to Jul 22</p>	<p>Expert coaching staff/teachers to deliver CPD</p> <p>I pads (including staff set up and pens)</p> <p>CPD time</p>	<p>£500</p> <p>£3200</p> <p>£500</p>	<p>PE Lead (Juniors) to monitor impact on lesson delivery and pupil progress.</p>

	<p>use of an Ipad within a P.E lesson.</p> <p>Time for MS to create a portfolio of activity ideas for different sporting areas to further aid staff.</p>	<p>confidence in Ipad use will grow especially in assessing and evaluating skills.</p> <p>To give staff further confidence and independence when teaching P.E.</p>		<p>Time</p>	<p>£1000</p>	
<p>Ensure that pupils engage and compete with other schools competitively at school sport level in a range of different sports including: netball, football, rugby, indoor athletics, outdoor athletics, hockey, dodgeball etc.</p> <p>To provide virtual and live sporting opportunities against other in the trust.</p>	<p>Cover staff to cover lessons for appropriate staff to attend competition throughout the year.</p> <p>Money to lease, insure and fuel minibus to get to events.</p> <p>Minibus driver training to meet the requirements of the mini-bus policy</p> <p>To organise virtual competitive competitions against other schools.</p> <p>To organise inter Olympic game activities (Spring and Summer term)</p>	<p>Pupils participate in competitions.</p> <p>Pupils access and participate in Trust events.</p> <p>Staff are confidently trained</p> <p>Pupils participate in competitions.</p> <p>Pupil access and participate in Trust events.</p>	<p>Sept 21 to Jul 22</p> <p>Jan 21 to Jul 22</p>	<p>MS time to cover</p> <p>Mini bus cost</p> <p>Training costs</p> <p>AK time to organise various competitions.</p>	<p>£1000</p> <p>£3400 / £3400</p> <p>£500 / £500</p> <p>£1500</p>	<p>PE Leads (both sites) monitor mini bus usage and the impact on pupil engagement in sporting events and development of PE skills/ curriculum aims.</p>
<p>To engage pupils in more physical activity at playtimes, lunchtimes and afterschool.</p>	<p>Purchase of smaller items to be used for physical activities at playtime.</p> <p>External providers to provide some club opportunities throughout the school year (e.g Stoke City, Longton Rugby Club, Staffordshire Cricket)</p> <p>Reintroduce the daily mile allowing all pupils to start their day actively.</p>	<p>Pupils will show increased participation in games and PE activities.</p> <p>Behaviour in recreation times will improve.</p> <p>Pupil will be ready to start the day improving concentration and behaviour during</p>	<p>Sept 21 to Jul 22</p>	<p>Playground leaders training/ MS time to train</p> <p>Club coach hire</p> <p>MS time to lead every morning.</p>	<p>£1000</p> <p>£500</p> <p>£500</p>	<p>PE Lead (Juniors) and SLT to monitor pupil engagement at playtimes and incidences of behaviour.</p>

<p>To engage and increase physical activity at school playtimes and lunchtimes. To train playground leaders and provide equipment to develop confidence and self-esteem.</p>	<p>To buy playground equipment.</p> <p>To train and monitor playground leaders to deliver games to their peers.</p> <p>To monitor participation levels, injuries and behaviour issues at playtime.</p> <p>To set up and organise intra Olympics within classes and Key stages. (Summer term)</p>	<p>lessons.</p> <p>Reduced amount of injuries and behaviour issues at playtime.</p> <p>Pupils will be ready to start the day improving concentration and behaviour during lessons.</p>	<p>Sept 21 to July 22</p>	<p>AK time to train, support and monitor playground leaders.</p>	<p>£1500</p>	<p>PE Lead (Juniors) and SLT to monitor pupil engagement at playtimes and incidences of behaviour.</p>
<p>To begin to create an outdoor learning environment for all pupils to access at some point throughout the year and allow them to learn in a more active way.</p>	<p>To buy equipment to be able to progress an outdoor learning curriculum and to engage pupils in the outdoors. (Class set of gardening equipment, safety equipment)</p> <p>MS and others time to maintain the outdoor areas as well as equipment to do so.</p>	<p>Pupils to be more active during lesson times and spend more time outdoors.</p> <p>Needed to makes sure it is used to its full potential and that it is safe for all.</p>	<p>Sept 21 to July 22</p>	<p>Time</p>	<p>£1000</p> <p>£1000</p>	<p>Outdoor learning to be monitored by the PE Lead (Juniors) and SLT.</p>
<p>To develop the outdoor learning environment to increase pupil's physical participation, enjoyment and health and wellbeing.</p>	<p>To buy and install basketball posts.</p> <p>To buy equipment linked needed to use the basketball posts.</p>	<p>Reduced amount of injuries and behaviour issues at playtime.</p> <p>To increase health, fitness and well-being.</p>	<p>Sept 21 to Jul 22</p>	<p>AK Time to organise</p>	<p>£2000</p> <p>£1000</p>	<p>Outdoor learning to be monitored by the PE Lead (Infants) and SLT.</p>
<p>To develop relationships across site and community.</p>	<p>To signpost parents to various fitness and sporting activities online.</p> <p>To increase pupil and parent knowledge of health and fitness.</p> <p>To provide a fitness booklet for pupil to monitor their own</p>	<p>Increased awareness health and fitness of our pupils and their families.</p> <p>Increased health, fitness and well-being.</p>	<p>Sept 21- July 22</p>	<p>AK/MS Time to organise</p>	<p>AK/MS time to organise and run events.</p> <p>£1000 joint PPA Infants</p> <p>£1000 joint PPA Juniors</p>	<p>PE Leads (both sites) to promote parental engagement and feedback to the Principal.</p>

	fitness and exercise routines.					
Develop other qualities through PE such as resilience and leadership as well as inclusion of all pupils.	<p>All classes to experience an outdoor or adventurous day with a focus on teamwork, resilience and leadership skills.</p> <p>Develop the idea of a team captain within school houses.</p> <p>Continue to offer pupils BikeAbility opportunities throughout the school.</p>	Pupils gain confidence and resilience whilst riding safely.	Sept 21- July 22	Maintenance of bikes, helmets and time for staff to organise.	£500	PE Lead (Juniors) to monitor the development of bike skills/teamwork and how these link to the 'Be Weston' values.
To increase children's gross and fine skills within the Foundation stage.	<p>To plan, support and deliver indoor and outdoor activities weekly to develop gross and fine motor skills.</p> <p>To enhance children's health and wellbeing.</p>	<p>Improved coordination and balance. To have fewer injuries at playtime.</p> <p>Improved fitness and improved attendance.</p>	Jan 2022 – July 2022.	AK time to plan and deliver 2 sessions a week for Reception and Nursery	£1000	PE Lead (Infants) to monitor the development of fine motor skills and how these link to the 'Be Weston' values.
To increase coverage of ethnic minority athletes to promote equality within P.E.	<p>To provide signposts to support coverage of ethnic minority athletes.</p> <p>At the start of a new topic to look at videos of sports to get pupil interest. Focus can be on influential people from a range of backgrounds. Each year group to be given sports people to look at relating to their sport for the half term.</p>	<p>Make pupils aware of different cultures and backgrounds and how they can still have an impact on the sporting world.</p> <p>Increase in pupil knowledge of ethnic minority athletes performing in the Olympics.</p>		<p>List given to staff of sporting icons from different backgrounds.</p> <p>Year 3 Hockey (Dyhan Chand, influential Indian Olympian) Gymnastics (Simone Biles), Cricket (Brian Lara) Athletics (Jessie Owens)</p> <p>Year 4 Netball (Serena Guthrie England Captain), Dance (African Dance style) Tennis (Serena and Venus Williams),</p> <p>Year 5 Basketball (Michael</p>		SLT (both sites) to monitor the diversity within the curriculum.

				Jordan), Athletics (Long distance runners, rise of the African runners,) Year 6 Fitness (Muhammed Ali), Cricket (Jofra Archer, England Bowler)		
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Link to All Subject Areas:

Maths	Counting /times tables Recording scores	RE	Links to diversity and other cultures.	Art	
Computing/ICT	IPad or camera to record performances	P.E	As above	D&T	
Science	Linked to health and wellbeing. Effects of exercise on the body	History	Linked to dances or sports / previous Olympics / athletes	Music	Dance
PSHE /SMSC	Teamwork / fair play / sportsmanship	Geography	Links to famous athletes around the world.	MFL	

Evaluation: End Summer term