

Parents Meeting

06.11.2018



Welcome...

- There are no fire drills planned
- Please feel free to ask questions at any time
 - If your question is specifically about your child's progress, please save it for the end and we will happily discuss it 1-1 with you
- All of the resources, examples and links to ideas are available on the school website for you to view



What we expect from a Year 1 piece of writing...

- A few sentences which are linked
- Finger spaces between words
- Capital letters and full stops to be used some of the time
- Using 'and' and 'because' to extend writing
- Use adjectives to describe
- Spell common year 1 words correctly
- Use the past and present tense correctly most of the time
- Most letters formed in the correct direction starting and ending in the correct place
- Beginning to use ? and ! correctly

First we got a small cup and

we carefully put the soil into it.

Next we made a small hole in the soil

for the bee. Then we carefully cover

the bee and we watered it. After

that we put it in the window

because it needs to grow.

Full stops and capital letters are mostly correct.

Finger spaces are clear.

'because' and 'and' used correctly.

Adjectives used to describe.

Common Y1 words mostly spelt correctly.

Next Steps - suffixes

What we expect from Year 2 writing...

The pupil can, **after discussion with the teacher:**

- write simple, coherent narratives about personal experiences and those of others
- write about real events, recording these simply and clearly
- demarcate most sentences in their writing with capital letters and full stops, and use question marks correctly when required
- use present and past tense mostly correctly and consistently
- use co-ordination (e.g. or / and / but) and some subordination (e.g. when / if / that / because) to join clauses
- segment spoken words into phonemes and represent these by graphemes, spelling many of these words correctly and making phonically-plausible attempts at others
- spell many common exception words
- form capital letters and digits of the correct size, orientation and relationship to one another and to lower-case letters
- use spacing between words that reflects the size of the letters.



Monday 10th February

Lighthouses cat

Once there was a cat called Harrish.
He lived with Mr and Mrs Grinling.
One day Mr and Mrs Grinling were
talking. Mr Grinling said if Harrish
doesn't eat the mice we will have to
stake him.

Capitals and full stops most of the time.

Letter sizing.

Subordination and Co-ordination.

The next day Harrish left home.
He saw a boy and the boy picked
him up and took him inside.
Harrish liked the big children but
he didn't like the baby because
he called on him and squashed his
ears. Then he jumped onto the side
the room showed at him.

Consistent use of tense.

Spelling common exception words.

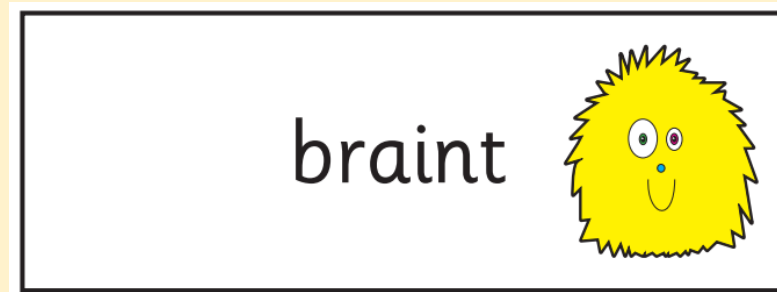


What we expect from a Year 1 as a reader...

- Reading fluently at Orange band or higher.
- Able to answer a range of comprehension questions about what they have read.
- Able to read their own work back.

Formal Assessment...

- Children are assessed using 'Phonics Screening'



What we expect from a Year 2 as a reader...

- Reading fluently, at around White Band
- Able to answer a range of comprehension questions, as well as inference questions
- Reading with expression and intonation
- Strong plot recall

Formal assessment...

- Reading SATs – More on this later



What we expect from a Year 1 in Mathematics...

- Able to count forwards and backwards beyond 100
- Able to count in 2s 5s and 10s
- To be secure with number bonds within 10
- Able to solve simple multiplication and division problems
- Able to add and subtract 1 and 2 digit numbers within 100
- Able to identify 1 more and 1 less than a number
- Understand what half and quarter mean
- Recognise and name basic 2D and 3D shapes
- Solve practical problems involving mass/weight, height/length, capacity/volume and time.



What we expect from a Year 2 in Mathematics...

- To know the 2s, 5s, 10s and 3s times tables – out of order
- To be secure with number bonds within 20
- Able to solve more complex multiplication and division problems
- Able to add and subtract 2 digit numbers up to and over 100
- Able to combine money to make an amount
- Understand what half and quarter and three quarters mean
- Recognise and name 2d and 3d shapes
 - To describe the properties of these
 - To sort shapes using different criteria
- Solve numerical problems involving mass/weight, height/length, capacity/volume
- To know the time to the nearest five minutes
- To apply all of this knowledge in a 2 step problem



Common mistakes...

Year 1	Year 2
b / d reversal	Missing words when speaking
Missing words when speaking	Letter formation
Finger spaces between words	Homophones
Knowing where to put full stops	Telling the time



How we support your children...

- Support plans
- QFT
- Extra support in lessons
- Immediate 1-1 or small group support
- Extra resources



How you can help...

- Read at least 3 times per week (don't forget to sign in the reading record)
- Complete the spellings sent home by your child's teacher
- Support your child in completing their homework
- Find opportunities for learning – in the car, walking to school etc.

Examples:

Counting steps (in 1s, 2s, 5s, 10s etc.)

Giving real life opportunities to add and take away

Baking – opportunities to measure

Reading – signs, shop names, menus, instructions etc.



SATs

- Compulsory
- 4 papers overall
- Conducted throughout May
- Small groups
- 2 familiar adults
- Practise questions
- Children are familiar with the format



What scores you will get...

- Results come out on your child's 'End of Year Report'
- They will be displayed as shown
- Raw score – Scaled score – Pass Mark

	Attainment		
	Below Age Related Expectations	At Age Related Expectations	Above Age Related Expectations
Reading			✓
Writing		✓	
Maths		✓	
Science		✓	
PE		✓	
Computing		✓	



Useful websites...

<https://www.phonicsplay.co.uk/>

<https://www.oxfordowl.co.uk/>

<https://www.topmarks.co.uk/maths-games/hit-the-button>

<http://www.snappymaths.com/>

<http://www.ictgames.com/>

<http://www.purplemash.co.uk/>

<https://www.gov.uk/education/phonics>



Thank you for coming...

Any questions?

